



CORNERSTONE Newsletter for Harbor School & Carpe Diem Primary community

news

Calendar

3/28: **Non-Fiction Picture Book Reading, 4PM**
at Harbor School
See page 2 for details

3/30: **Irish Music Concert**
Field Trip to Vashon High
CD Garden Work Party
After school at Carpe Diem

3/31: **Crazy Hair Day at CD**
Celebrating April Fools!
Voyagers Week Presentations, 2:10PM
Grades 4-8

4/04: **Race Equity Group Meeting, 6:30pm**
at Harbor School

4/07: **Jumping Mouse**
Carpe Diem

4/10 - 4/14

SPRING BREAK

4/18: **Seattle Children's Theatre Field Trip**
Carpe Diem Students

4/21: **Forum Project Presentations 8:30-10AM**
at Harbor School

4/21: **Grandparents & Special Friends Day**
Details on page 3

5/05: **Noon Dismissal**
All Grades

5/08: **Game Time!**
It's Back!!! Join us at Carpe Diem from 4-5PM

Corner Art: One of Carpe Diem's playful acrobats in art - see page 6 for more!

Scenes from Voyagers Week >>>
Group shot of Snow Sports team and Mark with Brian on Digital Photography trip.

Being In Your Element

One of the components of a creative school culture is allowing students and teachers to share and follow their own individual passions - creating time and space for individuals to lose sense of time and place. The way you might do when you are playing an instrument, creating art, or following your own individual passion, whatever that may be. It is what Sir Ken Robinson calls, *'being in your element.'*

As the leader of the digital photography trip during *Voyagers Week*, I was fortunate enough to witness our students *'in their element'* as they developed, deepened and shared their passion on numerous occasions in Fort Worden and Port Townsend. Whether it was Calvin, ready with camera and tripod, to brave the cold and wet every morning of the week before the sunrise, in order to find the perfect picture of the lighthouse or whether it was Grace, Paloma, Katherine and Sylvia persisting with grit and laughter as they sought to use the dark and the night to *'paint with light,'* the group exemplified the sort of creativity that comes from allowing learners to follow their own mind and their own heart. It was a real pleasure to accompany this group of Harbor School students on their learning journey.



When I returned to school on Monday, it was obvious that other students had enjoyed similar creative experiences and our Monday meeting, as well as our Monday faculty meeting, was filled with the energy that comes from shared learning outside of the traditional school classroom.

I wish to thank our dedicated faculty for their unqualified commitment to these learning experiences and to our students for the perseverance and creativity they displayed during *Voyagers Week*.

Mark Your Calendar
VOYAGERS WEEK PRESENTATIONS
Friday, March 31 at 2:10PM

We will be sharing our reflections and experiences from *Voyagers Week* on Friday, March 31st at 2:10PM and everyone is welcome! Please join us if you can!

- Mark McGough



ALL SCHOOL NEWS

IN HONOR OF
WOMEN'S HISTORY MONTH
HARBOR SCHOOL & CARPE DIEM INVITE YOU TO ATTEND

FREE!
for KINDERGARTEN through GRADE 5
NON-FICTION PICTURE BOOK READING
TUESDAY, MARCH 28
beginning at 4PM at Harbor School featuring

Basketball Belles:
How Two Teams and One Scrappy Player
Put Women's Hoops on the Map



Agnes Morley was sent to Stanford University to learn to be a lady. Yet in no time she exchanged her breeches and spurs for bloomers and a basketball, and in April 1896 she made history.

For the Right to Learn:
Malala Yousafzai's Story



She grew up in a world where women were supposed to be quiet. But Malala Yousafzai refused to be silent. This powerful true story of how one brave girl changed the world proves that one person really can make a difference.

Hosted by Carpe Diem and Harbor School Race Equity Parent Focus Group

Tuesday Book Reading

As part of our Women's History Month, a special Non-Fiction Book Reading for Kindergarten through Grade 5 students will be held next Tuesday, March 28, at Harbor School beginning at 4PM.

Race Equity Group Meeting

Next meeting will be Tuesday April 4th at 6:30pm

Please contact current parents **Rebecca Lamphear** at rebecca@noumatic.net or **Jen Williams** at jwfarm01@gmail.com for more information. *We hope you'll come join the next conversation!*



SING!

JOIN THE NEW
CHOIR CLUB

Tuesdays, 3-4pm starting March 28th
@McMurray Multipurpose Room
Free and open to all in grades 6-8
No audition required!
Follow Vashon Choral Boosters on FB

Choir Director
Ms. Hinton

Sponsored by Vashon Island School District & Barking Rooster Productions

Vashon Choral Boosters

There is a free after school choir for kids in grades 6-8 starting this month. It will meet on Tuesdays from 3-4pm, starting on March 28 in the McMurray Multipurpose Room.

If any Harbor School middle school students are interested, please contact Margie (*Savannah's mom*) at margie@drizzle.com or at (206) 370-9342 to see if a carpool arrangement can be made.

VASHON ISLAND SCHOOL DISTRICT & BARKING ROOSTER PRODUCTIONS PRESENT

**MICK MOLONEY
& ATHENA TERGIS**

FAR FROM THE SHAMROCK SHORE

SATURDAY, MARCH 25TH 7PM
VASHON HIGH SCHOOL THEATER



WINNER OF THE NATIONAL HERITAGE AWARD

TICKETS
\$20 IN ADVANCE
BROWN PAPER TICKETS & VASHON BOOKSHOP
\$24 AT THE DOOR

POSTER BY BARKING ROOSTER PRODUCTIONS

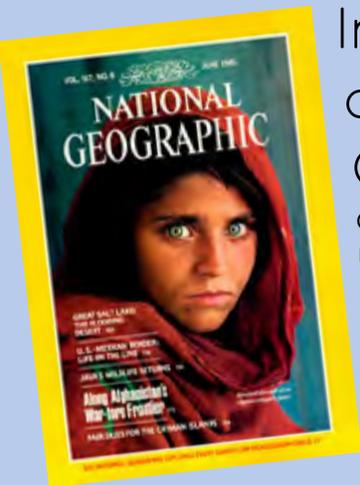
VASHON ISLAND SCHOOL DISTRICT

Special Concert

All students from K-8 will take part in the amazing Irish Music concert being hosted by the high school on Thursday, March 30 from 12:30-1:30PM. This is a fantastic opportunity for our students to engage with, and listen to, Mick and Athena as they share their passion for their music.

Here's details on the show which is performing tonight for the public. We encourage you to go if you are able:

VASHON ISLAND SCHOOL DISTRICT & BARKING ROOSTER PRODUCTIONS present renowned Irish Musician and Folklorist, Mick Moloney, at the Vashon High School Theater on Saturday March 25th at 7pm. Moloney will be joined by Celtic fiddler, Athena Tergis, for a one-of-a-kind evening to celebrate Irish culture with musicians who have performed together in the forefront of traditional Irish music for the past 15 years. Tickets are \$20 in advance through Brown Paper Tickets or \$24 at the door. The concert will take place at the Vashon High School Theater.



In Search of National Geographics

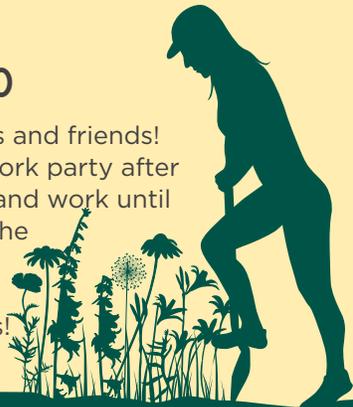
Greeting Families. I am hoping to re-stock my collection of *National Geographic* magazines and am wondering if anyone has a few they could donate. I need about 30. Please know, these are not used for study purposes, they are used for projects and will be cut to

pieces (*literally*). So, if you have a few you could donate for this purpose, I would love to have them.

- Laretta Hyde, Social Studies Teacher

Garden Work Party at Carpe Diem Thursday, March 30

Calling all parents, grandparents and friends! Carpe Diem will hold a spring work party after school on **Thursday, March 30**, and work until about 5pm. We will be getting the garden ready for planting by putting a fence up and getting the beds ready! Bring your tools!



Service Learning Day Friday, March 31

Next Friday is Service Learning Day at Harbor School. Beginning at 9AM, students in grades 4 - 8 will go out into the community to work with VARSA, Vashon-Maury Island Land Trust, Vashon Maury Community Food Bank and local business The Burton Inn. We will also have the opportunity to work on a recycling project at our school.

At Harbor School, Service Learning has been deeply integrated into our school culture since our founding. Through Service Learning, our students further develop compassion, responsibility, and leadership skills. Students recognize needs in the community, address those needs and reflect on their experiences.

We emphasize service to our school, the community, the region and the world by choosing a variety of projects each year.

JOIN HARBOR SCHOOL AND CARPE DIEM FOR A VERY SPECIAL DAY!

Grandparents & Special Friends Day

AND COMMUNITY POTLUCK LUNCHEON

FRIDAY, APRIL 21

9:00AM - Carpe Diem Grandparents & Special Friends
Carpe Diem guests please arrive at our Carpe Diem campus at 17708 Vashon Hwy SW

11:00AM - Harbor School Grandparents & Special Friends
Harbor School guests please arrive at our main campus, located at 15520 Vashon Hwy SW

12:00PM - Community Luncheon at Harbor School
All families are invited to join us for a shared community potluck luncheon at Harbor School

School ends at noon on Friday for the day.
Students are encouraged to attend the luncheon with their families and special guests.

Grandparents & Special Friends Day is April 21

Grandparents & Special Friends Day will be held at both Carpe Diem and Harbor School on **Friday, April 21**, with a shared community potluck luncheon to cap off the day!

Guests visiting Carpe Diem students should plan to arrive at 9AM and Harbor School guests should arrive at the main campus at 11AM. Both groups will come together for a community potluck luncheon on our main campus at 11:45AM.

If you have a special friend or grandparent your child would like to bring to our annual, please email their mailing address to **Allison Reid** at allison@hARBORSCHOOL.org so we can be sure to send them an invitation!

Please note: Our Class of 2017 Forum Project Presentations are also on Friday, April 21, beginning at 8:30AM at Harbor School. Grandparents & Special Friends are also invited to attend and show their support of our 8th graders! There will be a short break between Forum and Grandparents & Special Friends event activities.



Lining up for their Harbor School graduation back in 2013, these accomplished 8th graders are now graduating seniors! From left to right: Kelly Blair, Kat Andrus, David Nguyen, Rhea Enzian, Adelia Cronin, Mira Jewell-Peterson, Lili Helsby, Virginia Miller, Lauren Jenks, Genevieve Payne, Ysabel Reoux, Oakley Reid (behind Ysabel) and Merideth Hackett.

Class of 2013 Are Graduating Seniors This Year

Once of the joys of working at Harbor School is watching the journey each year as students move up through the grades - the growth and development is palpable. Knowing a child for more than just one single year in their academic journey, truly creates a linear narrative of their progress, accomplishments and developing independence. It's the journey from young primary child who is just beginning to become a solid reader of books, to a young adult standing in front of a room presenting their Forum Paper research without breaking a sweat!

I have watched this journey now for 8 years. It never gets old. And the best part of my time at Harbor School is waiting to learn what choices and plans our alumni have made as graduating high school seniors. It's that time now - the start of Spring and the lead-up to high school graduation.

This year is special for me, as it is the first year I am watching the journey not just as a staff person but also as a parent. It is so re-affirming for me that the education my

daughter Oakley received at Harbor School has lead her to this moment - graduating as an accomplished, capable and compassionate student who has taken "personal best" with her through every grade. I can say the same for her classmates who I've had the pleasure of knowing through their years together. Call me a sentimental gal, but it makes my eyes tear up just looking

I am inspired to hear from our Class of 2013 alumni parents about the future plans of their children. Where they plan to go to college. Whether they will travel abroad for a gap year. What scholarships and awards they may wish to share. And, what career or field of study they hope to pursue.

With college acceptance letters coming in over the next couple weeks, I look forward to sharing with all of you the next step in our young alumni lives. Believe it our not, our Class of 2017 graduating 8th graders will be there before you know it too! - *Allison Reid, Alumni Parent & Staff*



As a connection to our Human Body theme, students practiced figure drawing from wooden mannequins, discussing proportion, shape, and movement. This warm-up was the precursor to our acrobat paintings (see next page!)

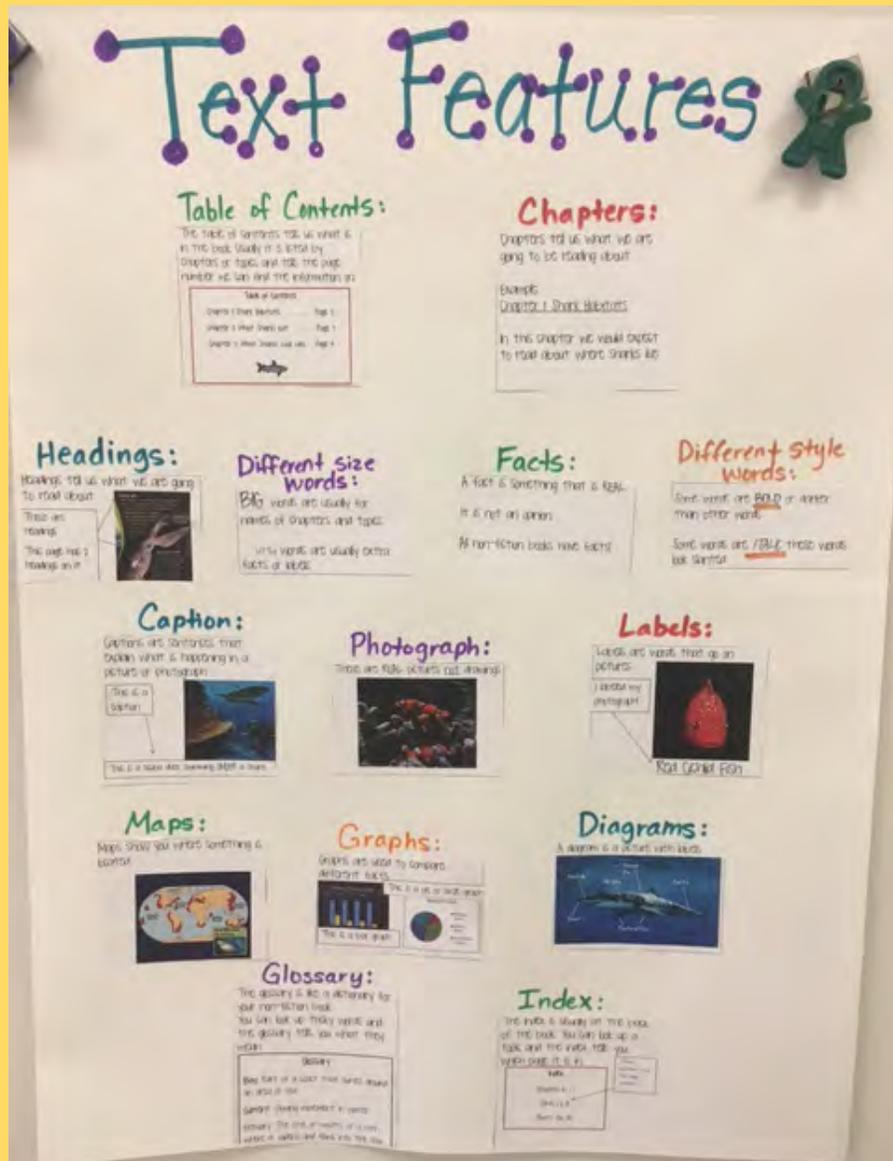
What is happening in Red Reading Group?

I believe strongly in integration across curricula. We have been using the Human Body theme to dive deeper into non-fiction text. We have been learning about and working with text features of non-fiction books. We started off by creating a poster that shows the text features of non-fiction books and discussed how these features help us to understand the subject matter more deeply. This gives the kids a visual representation and reference on the wall throughout this unit. Each of the Red Foxes made a text feature book on their own as well. We used magazines to pour through looking for examples to cut out and glue into our books as examples of each feature. We have also been using non-fiction body books to identify main ideas and details about the human body. Main idea lends itself to identifying paragraphs and discovering why authors start new paragraphs. All of these are great skills that allow for a deeper decoding and understanding of how we ingest and learn new information. These are also skills that will integrate into their writing development. - Joleen

Spanish with Profe

Super Exciting! We used a *Peppa Pig* video to do Movie Talk this week. Movie Talk is using a film or video, with volume muted, where students and I narrate or describe the action on screen. Students were engaged and producing BIG chunks of language. It is so fun to be part of break through moments with our students. THANK YOU, Carpe Diem community; students, parents, and teachers. The video is *Peppa Pig, Latino Almuerzo con los abuelos*, on the *la comida* page of *Huachinango*.

<http://huachinango.wikispaces.com/La+Comida>

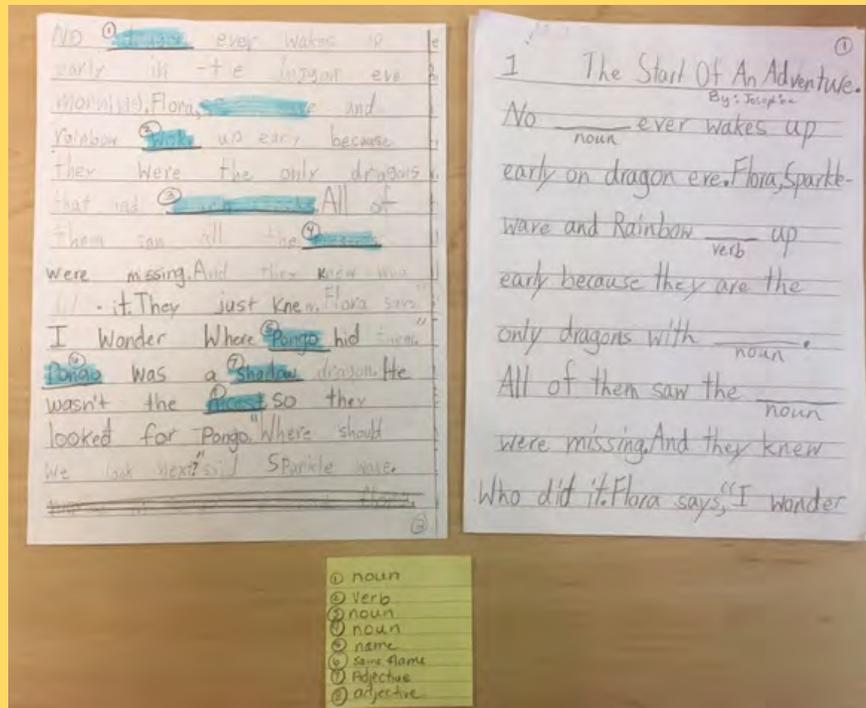




Our colorful and dynamic acrobat paintings were so much fun to create!

What is happening in Green Kittens & Green Bald Eagles writing?

Green writing groups have been working on nouns, verbs and adjectives and how they work in and help to make our writing interesting. We have gone on parts of speech scavenger hunts in magazines, played charades with verbs and looked at how adjectives and powerful words can take a piece of writing from “snore to soar”! We are now working on choosing a piece of writing that we can turn into a *Mad Lib*. This has been a fun process. Each student sits with me and we go through their writing piece and highlight the nouns, verbs and adjectives that make the story come alive. We identify what part of speech each word is and take notes on a sticky note. Finally, each student rewrites or I type the story using blanks for the highlighted parts of speech. We will compile these when we all get finished into a *Mad Libs* book for each student to take home! - *Joleen*



Science Center Field Trip

On March 16, we had a fantastic trip to the Pacific Science Center! It was a great day of exploring, hands-on body activities and learning, and an interesting interactive presentation on global soundscapes.

We'd like to thank our fearless chaperones: Stephanie, Alice, Kerri, Irene and Liz! And a very special thanks to Steve, our wonderful substitute!



It has been a week of Field Trips in our quest to see as many Bridges as we can! How many bridges can you find in the pictures below?



Science with Zoë

We continued our investigation of Waves this week. Student made high and low energy waves with ropes, identified the peaks and troughs of the waves and compared the wavelengths of different waves. Then, we looked at the effect of wavelength on the color of light that we see.

Spanish with Profe

We practiced our song *De Colores* and reviewed high frequency vocabulary on Monday. Pizzazzers were on the road during other class periods.

<http://huachinango.wikispaces.com/Canciones+Infantiles>

8th Graders to visit VHS Wednesday, March 29

On March 29, Zoë and Niamh will take the 8th grade students who plan on attending VHS in the fall to the campus to choose classes with counselor Tara Vanselow. Several of our alumni students will also be on hand to offer advice and answer questions which was very helpful for our students last year. (*Case Foster '15, Amelia Prince '14 and Josie Slade '14 were present to advise our Class of 2016 students and generally assist with any questions they had about classes while choosing them.*)

We will be back on our campus in time for the end of day pickup and for the metro bus riders to catch their ride home.

Niamh will also be coordinating a separate VHS tour of the high school for a date in the near future.

If you have any questions, please contact Niamh at nprince@harborschool.org.

Social Studies with Laretta

6TH Grade

We are discussing the fall of the Roman empire this week and will start preparing for a unit test.

7TH Grade

We begin a new unit this week - yay! We will be examining issues of human rights. You should be getting both an End-of-Unit Update as well as a Beginning-of-Unit Update this week for your perusal and signature.

8TH Grade

We will be wrapping up our study of the African American experience and moving on to touch on women's issues. We will be having a guest lecturer (my daughter, Emily) this week discussing contemporary issues in feminism, as well as viewing the film *Iron Jawed Angels*, which concerns women's suffrage in America.

Voyagers Week in Sante Fe



English with Todd

6TH Grade

This week in English we devoted time to working on our writing, practicing several strategies that allow students to compose more complex and varied sentences. We focused on different forms of 'pitchforking,' which is a writing move whereby more information is added to a sentence, usually in the form of three different 'prongs.' This week we looked at pitchforking with contrasts and using different senses.

7TH Grade

We continued our reading of *Lord of the Flies* this week in English, approaching the climax of the novel and the total dissolution of order on the island. With that in mind, we had several engaging and enlightening discussions about human nature and whether students believe that we, in general, tend to be more rational or irrational. On the whole, students seemed to believe that, left to our own devices, we are irrational and animalistic, but that as members of society and communities, we also have orderly and altruistic tendencies that counteract those individualistic impulses. I was very impressed by the high level of thought that students demonstrated during our conversations.

8TH Grade

This week in English students worked diligently on their Forum papers, completing six pages of the essay by Friday, with our **rough draft due next week (March 31)**. It's exciting seeing their thoughts come together after all of their research! We also continued our reading of *Huck Finn*, as Jim and Huck have now set out together on a raft down the Mississippi and begun their adventures together. Keep working hard, 8th graders!

Science with Zoë

6TH Grade

This week, we have been exploring gravity and magnetism. Students described what Aristotle, Galileo and Newton thought about the force of gravity. They used a Galilean water clock to measure the acceleration of gravity and then tested the free fall of various objects to prove that heavier objects do not fall faster than light objects. We looked at the properties of magnets and measured magnetic fields using compasses and iron filings.

7TH Grade

Students have an ongoing experiment looking at the effect of 3 types of fertilizer on plant growth. The plants have sprouted, but there does not appear to be a clear difference in growth yet. We will report more results soon! We also explored osmosis and diffusion, in an attempt to understand how water and nutrients get in and out of a cell.

8TH Grade

This week, we looked at the water cycle, the effects of runoff and ocean currents. Students drew fantastic comics showing the "life" of a water drop. Later, they identified the watersheds and salmon streams on Vashon. Finally, we made models of the forces that drive global ocean currents (temperature and salt gradients).

Spanish with Profe

6TH Grade

Super Exciting! We used a *Peppa Pig* video to do Movie Talk this week. Movie Talk is using a film or video, with volume muted, where students and I narrate or describe the action on screen. Students were producing BIG chunks of language. It is so fun to be part of break through moments with our students. This is a REALLY BIG deal. GREAT JOB, Sixers!

7TH Grade

We took our test over *Las Aventuras de Isabela*. Great job, 7th grade. We are working on mini-dramas based on our favorite scenes from the novel.

8TH Grade

We viewed video projects about eating and food this week. Great job, 8th grade. We will use a *Peppa Pig* video to do Movie Talk next week. Movie Talk is using a film or video, with volume muted, where students narrate or describe the action on screen. MT is a great tool to increase oral production and proficiency.

The video is *Peppa Pig, Latino Almuerzo con los abuelos*, on the *la comida* page of *Huachinango*.

<http://huachinango.wikispaces.com/La+Comida>

Math with Leslie

MATH 6

Sixers are finishing up **Chapter 8: Algebraic Expressions**. We are in the review mode for our chapter test on Wednesday. Next is **Chapter 8: Equations and Inequalities!**

MATH 7

Chapter 5: Percents test today (Friday). Study Guides were handed out last Friday.

PRE-ALGEBRA

We continue with **Chapter 7: Percentage** where we express one quantity as a percentage of another; compare two quantities by percentage; solve word problems involving percentages greater than 100%, reverse percentages, percentages increase and decrease quantities, and discount and sales tax. **Test is scheduled for Friday, April 7** just before break.

Sante Fe landscape study by Bright, Grade 8



Sante Fe landscape study by Kai, Grade 8

Algebra with Zoë

We have wrapped up the latest unit: **Radical Expressions and Equations**. Students are reviewing for the unit test, which will be on Wednesday, March 29.

Geometry with Kim

This week, we took a little journey to India and Nepal via a wonderful *Ted Talk*:

<http://www.npr.org/2013/06/21/179015266/how-much-can-children-teach-themselves>

Students had a few guided questions to answer as they watched. It's a huge topic which basically states that schools, as they are, are obsolete. I choose to say we are in transition from the Bureaucratic Administrative Machine system created 300 years ago in Britain to ... wherever technology leads us. I don't think teachers are obsolete, but their jobs have changed.

It's a wonderful *Ted Talk* and I encourage you to watch if you have 20 mins.

Students will be choosing a "Big Question" that they would like to spend an hour researching in a Self Organized Learning Environment (SOLE). Here is a guide to help choose an appropriately dense "Big Question."

<https://www.theschoolinthecloud.org/how-to/how-to-choose-a-big-question/>

Additionally, we are working with our Geometry curriculum. Weather permitting, if there are shadows, we will use similar triangles to calculate the heights of very tall trees.