

# news

## Calendar Highlights

- 10/16: **Strategic Plan Input Mtg.**  
7PM at Harbor School  
(see page 2 for details)
- 10/17: **Harbor School Student Portraits** with Marla Smith
- 10/18: **Strategic Plan Input Mtg.**  
6:30PM in West Seattle
- 10/20: **Elementary Parent Conferences**  
No School - Grades K-5
- 10/21: **Strategic Plan Input Mtg.**  
10AM at Harbor School
- OPEN HOUSE, 12-2PM**  
Harbor School campus  
PUBLIC WELCOME!
- 10/23: **High School Preview**  
6:30PM at Harbor School
- 10/25: **6<sup>th</sup> Grade Parent Mtg with Mark McGough**  
6:30PM at Harbor School
- 10/26: **Trivia Night (Adults Only)**  
6:30PM at Snapdragon  
with host Mark McGough
- 10/27: **Crafternoon**  
1-3PM at Carpe Diem
- 10/30: **HOS Coffee Morning**  
9:05AM at Carpe Diem  
Parent coffee chat with Mark
- 10/31: **Poet's Afternoon**  
1-3PM at Carpe Diem
- 11/2: **Dia de los Muertos**  
All School event at 2PM  
Harbor School Campus
- 11/9: **Game Time!**  
4-5PM at Carpe Diem  
with Admission Q&A to follow  
for interested families
- 11/13: **WS Education Fair**  
7PM at Alki Masonic Center  
(see page 4 for details)

Photos by Andy Dunningcliff

## Being There

*Being There* is a 1979 movie starring Peter Sellers as a secluded and sheltered gardener who loses his livelihood and home. His apparently aimless wanderings lead him to the top of Washington society where he is temporarily an adviser to the President. I watched this in my younger days and once or twice since but it was only this week, as I was reading about how creativity is sparked by idle moments that some of the meaning of the movie became clear. What made the movie fascinating for me was the way in which his dreamlike 'idle' state of mind allowed him to offer connections and insights to those around him. And that was the connection for me to learning. Here is what I read on the BBC "When your mind is able to wander, it is accessing memories, emotions and random bits of stored knowledge," says Amy Fries, author of *Daydreams at Work: Wake Up Your Creative Powers* and a writer and editor for *Psychology*

*Today.* "Daydreaming is how we access our big-picture state of mind," Fries says. "When you're in a daydreaming state of mind, you can visualise or simulate your own version of events."

In order for our students to connect and make their own sense of the big picture, they need idle as well as purposeful, intentional time. They need to disengage from work and technology and walk, daydream, play, travel and imagine. As I look at our school year I realize that it is busy and engaging for our students but it also provides time for idle, creative time.

Imagine if we planned this sort of time into our daily schedules with the same seriousness as we plan for our 'work.' Perhaps if we did, then one of us would rise up to be an adviser to the president - and wouldn't that be a good thing. - Mark

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## Notes from the Race Equity Group Meeting

by Rob Peterson

As the parent of a new Harbor School student, I was pleased to learn of the Race Equity Group, and attended the recent October 10 meeting. I learned that the group has taken on or facilitated many ongoing or one-time activities and is working with the board to affirm its commitment to fostering an inclusive and aware school community.

Any vision for a better world requires us to deeply explore how racial, cultural, ethnic, gender, and religious identity affects who we are and what we can do. I am excited by the idea of my daughter attending a school that "...teaches children to be global citizens; to understand the historical context of race and diversity issues in society and to foster a sense of curiosity for diverse people and cultures." (*from the Commitment Statement proposed to the Harbor School board*).

To view the full text of the commitment statement and tenets that the race equity focus group presented to the Board in June follow this link.

[https://docs.google.com/document/d/1-vJjhPjJMeRW06jJR3Rknpv0a5erp0xL6vsyoBf\\_ug](https://docs.google.com/document/d/1-vJjhPjJMeRW06jJR3Rknpv0a5erp0xL6vsyoBf_ug)

We would love to have you join us. We have not yet set a date for our next meeting but will post it when we do. Feel free to contact parents **Rebecca Alli Lanphear** at [rebecca.a.lanphear@gmail.com](mailto:rebecca.a.lanphear@gmail.com) or **Jen Williams** at [jwfarm01@gmail.com](mailto:jwfarm01@gmail.com) for more information.

## Race Equity Focus

On behalf of the Equity committee, we wanted to share with you some opportunities in Seattle, Tacoma and the area that are related to race/equity and have the potential to open up great conversations with your child. If you go to any of these, please consider having your child write up a review for the *Cornerstone News*. For more information and appropriate ages, check the museum website.

### ▶ BELLEVUE ART MUSEUM

**Humaira Abid: Searching for Home** (thru March 25<sup>th</sup>): This exhibit is focused on immigrants and refugees in the Pacific Northwest.

### ▶ FRYE MUSEUM

**Manuel Alvarez Bravo—Mexico's Poet of Light** (Photography exhibit thru Dec. 23<sup>rd</sup>)

**Storme Webber—Casino: A Palimpsest** (ends October 29<sup>th</sup>). Looks at the LGBTQ history of Pioneer Square.

**Allison Marks: One Gray Hair** (Nov. 10<sup>th</sup>-Feb. 4<sup>th</sup>)—Uses modern material along with traditional Tlingit forms.

### ▶ MOHAI

**Seattle on the Spot—The Photographs of Al Smith** (Nov. 18<sup>th</sup> opens). Photos of Central District Jazz clubs and the African American community in Seattle.

### ▶ SEATTLE ART MUSEUM

**African Renaissances** (thru March 4<sup>th</sup>). Art, furniture, music.

### ▶ TACOMA ART MUSEUM

**Zhi Lin: In Search of the Lost History of Chinese Migrants and The Transcontinental Railroads** (thru Feb. 18<sup>th</sup>). Landscapes.

### ▶ WING LUKE MUSEUM

**Year of Remembrance: Glimpses of a Forever Foreigner**. Racism in Pacific Northwest towards Japanese citizens.

## Board of Trustees Seek Your Input

by Lisa Pearson, Board President

On behalf of Harbor School's Board of Trustees, you are invited to provide input to our 2017-2020 Strategic Plan. The Board spent a day together at the end of July brainstorming a road map for the next three years. We would like to share that with you and invite your input on our recommended strategic goals and the activities we would undertake to reach them. Strategic goals are those that ensure the long-term viability of our school is in alignment with our mission.

You are invited to provide feedback on the strategic goals and hear more about recommended key initiatives at the following dates/times:

**Monday, October 16, 7pm at Harbor School**

**Wednesday, October 18, 6:30pm in West Seattle**

**Saturday, October 21, 10am at Harbor School**

You can view the draft strategic goals and initiatives by clicking on the link provided below.

RSVP your attendance to [office@harborschool.org](mailto:office@harborschool.org) and let us know which session you plan to attend.

*Note: if you RSVP for the West Seattle session the address and transportation options will be provided to you. Rides from the session to the Fauntleroy ferry terminal can be arranged.*

An online survey will also be distributed for anyone who is unable to attend an in-person discussion. We value the thoughts and ideas of the Harbor School community and look forward to an engaging discussion.

Sincerely,

Lisa K. Pearson

President, Harbor School Board of Trustees

**Strategic Plan Goals & Initiatives**

## Open House Reminder

Word of mouth and sharing what you know about your child's enriching experiences at Carpe Diem and Harbor School are the best tools for promoting our school community to prospective families. This is the time of year when many Vashon and West Seattle parents begin the process of getting to know our school as they consider options for their child's future.

Please help us spread the word about our upcoming **Open House this Saturday, October 21, from 12-2PM**. The event will be held at Harbor School but will focus on all our grades, kindergarten through grade 8.

If you know a family who may be considering Carpe Diem for their young child, or Harbor School for their aspiring elementary or middle schooler, please invite them to join us!

We'd like to give a shout out to middle schoolers **Liv** and **Nola** for their enthusiastic and contagious smiles that allowed visiting photographer **Andy Dunicliff** a wonderful opportunity to capture our students at work for our Open House poster!



KINDERGARTEN THROUGH GRADE 8

HARBOR SCHOOL

NWAIS

OPEN HOUSE

SAT, OCTOBER 21 12-2PM

APPLICATIONS NOW AVAILABLE FOR THE 2018-19 SCHOOL YEAR

RSVP at (206) 567-5955  
admissions@harborschool.org

Open House held at 15920 Vashon Highway SW

www.harborschool.org



IT IS THE RIGHTEOUS FIGHT

PROMISED LAND

ALL PROCEM PRESENTS PROMISED LAND

Presented by Harbor School and Carpe Diem Race Equity and Diversity Committee

**Thursday, November 16 | 6:30PM**

ADMISSION IS FREE

## Harbor School Presents a Special Screening of PROMISED LAND

**“In a renewed effort to live out our mission and inspire wisdom and compassion in all, Harbor School is screening an award-winning documentary that focuses on an issue that is both local and universal.” - Mark McGough**

Harbor School is pleased to announce a Special Screening of PROMISED LAND, an award-winning documentary, on **Thursday, November 16 at 6:30PM**. This event is co-hosted by Harbor School and Carpe Diem's Race Equity and Diversity Committee. The screening will be held at Carpe Diem.

PROMISED LAND is a social justice documentary that follows two tribes in the Pacific Northwest: the Duwamish and the Chinook, as they fight for the restoration of treaty rights they've long been denied. In following their story, both in our region's shared heritage and in their modern struggles for federal recognition, the film examines a larger problem in the way that the government and society still looks at tribal sovereignty.

Along with the filmmakers, the tribes will be present to discuss their past and future with the community. The screening is open to the public. Admission is FREE. Donations will be accepted to support the Duwamish and Chinook Tribal Councils.

*We hope to see you on November 16!*

## 2017 West Seattle EDUCATION FAIR

Come meet representatives from preschools, elementary and middle schools in and around West Seattle.



**WHERE?** Alki Masonic Center  
4736 40th Ave SW  
Seattle, WA 98116

**WHEN?** Monday, November 13, 2017  
7:00 - 9:00PM

**WHO?** Parents of preschool, elementary and middle school-age children

**WHY?** Learn about your child's educational opportunities Pro-K through 8th Grade

\*Sponsored by the West Seattle Blog. Free to all families.

## West Seattle Education Fair Monday, November 13 at 7PM

Harbor School is pleased to participate in the **2017 West Seattle Education Fair** on **Monday, November 13 from 7-9PM** at the Alki Masonic Center in West Seattle.

The West Seattle Education Fair offers families an opportunity to meet admission staff and learn more about private and independent K-8 schools in the area. Interested families will have the opportunity to talk with school staff members one on one, learn about the variety of schools and programs available, and meet other parents and families from the greater community.

### Participating schools include:

Explorer West Middle School

Holy Rosary School

Hope Lutheran

West Seattle Montessori

Northwest Montessori

Westside School

Shorewood Christian

Harbor School (*Vashon Island*)

We hope to see more schools in attendance by the time of the event. This free event is sponsored by the West Seattle Blog and is open to all. No reservations required.

Alki Masonic Center is located at 4736 40th Ave SW, Seattle, WA 98116.

SAVE THE DATES - *more events coming your way!*

**HARBOR SCHOOL**  
*comes off interested students and parents to see around*

## High School PREVIEW

MON, OCT 23 | 6:30PM

*MEET REPS FROM AREA HIGH SCHOOLS AND DISCOVER WHAT OPTIONS ARE AVAILABLE FOR YOU!*

*Learn more about*

- ANNIE WRIGHT SCHOOLS
- BELLARMINO PREP
- CHARLES WRIGHT ACADEMY
- NORTHWEST SCHOOL
- SAMI / SOTA / IDEA
- VASHON HIGH SCHOOL

*Meet alumni and current students who attend many of these schools.*

HARBOR SCHOOL  
at 15920 Vashon Hwy SW  
Info at 206.467.5955  
www.harborschool.org

**HARBOR SCHOOL**  
*presents*

## Trivia Night

*with your host Head of School Mark McLaughlin!*

*Alumni Parents Welcome!*

**THURS, OCT 26 at 6:30PM**

SNAPDRAGON RESTAURANT

*Trivia Night is for Parents & Adults Only!*

**HARBOR SCHOOL**  
**PRESENTS**

## DIA DE LOS MUERTOS

THURSDAY, NOV 2 AT 2PM



## Support The Harbor Fund Today!



Celebrate our teachers who are making a difference in the lives of our students... and in the world! Please consider making a PLEDGE or giving ONLINE today.

*Thank you in advance for making Harbor School a priority in your charitable giving plans.*

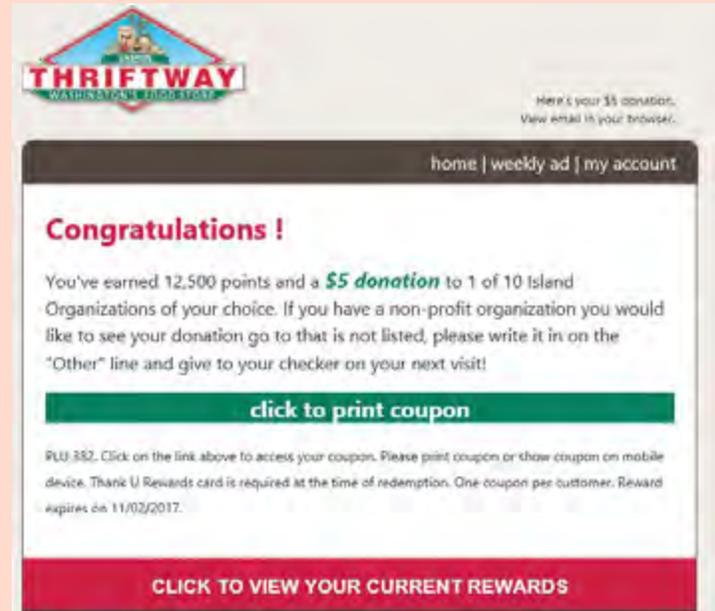
[PLEDGE YOUR GIFT](#)

[DONATE ONLINE](#)

## Vashon Thriftway Rewards Program

If you belong to Vashon Thriftway's rewards program, you're probably familiar with their frequent emails offering coupons or "rewards" on grocery items. If you earn 12,500 points through your grocery shopping at Thriftway, a coupon for a \$5 donation to an island non-profit is emailed to you (*pictured on the right*). We hope you will consider choosing Harbor School when redeeming this coupon. You do need to "click to print coupon" then provide it to the courtesy clerk when you check out the next time you are shopping.

Don't forget to save your receipts too! Harbor School collects Thriftway receipts year-round as part of their 1% program. There are Thriftway Receipt boxes at Carpe Diem and Harbor School for easy drop-off.



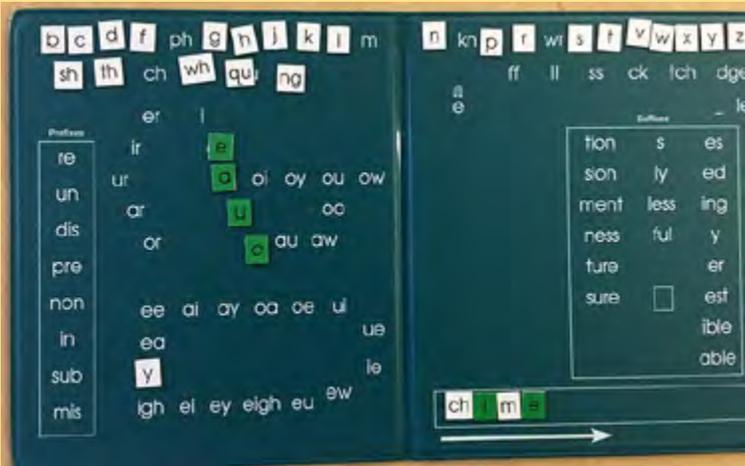
## Kindergarten

Kindergarten students have been meeting the different characters of **Letterland!** In this imaginary world, each letter has a character hiding behind it. The character's name helps students recognize the sound the letter makes. For example, behind the letter **K** is the character *Kicking King* who likes the sound /k/. Students have really enjoyed this imaginative approach to learning letter sounds and are beginning to apply their new knowledge to sound out words!

Kindergarten students have also been busy making their own books inspired by Eric Carle's well known *Brown Bear, Brown Bear, What Do You See?* Using stencils and ink blotters, students have created many pages with different colored animals on them. Next week we will add words to these pages. The books will be great for learning to read colors and for practicing sight words. Look forward to seeing these finished stories next week!

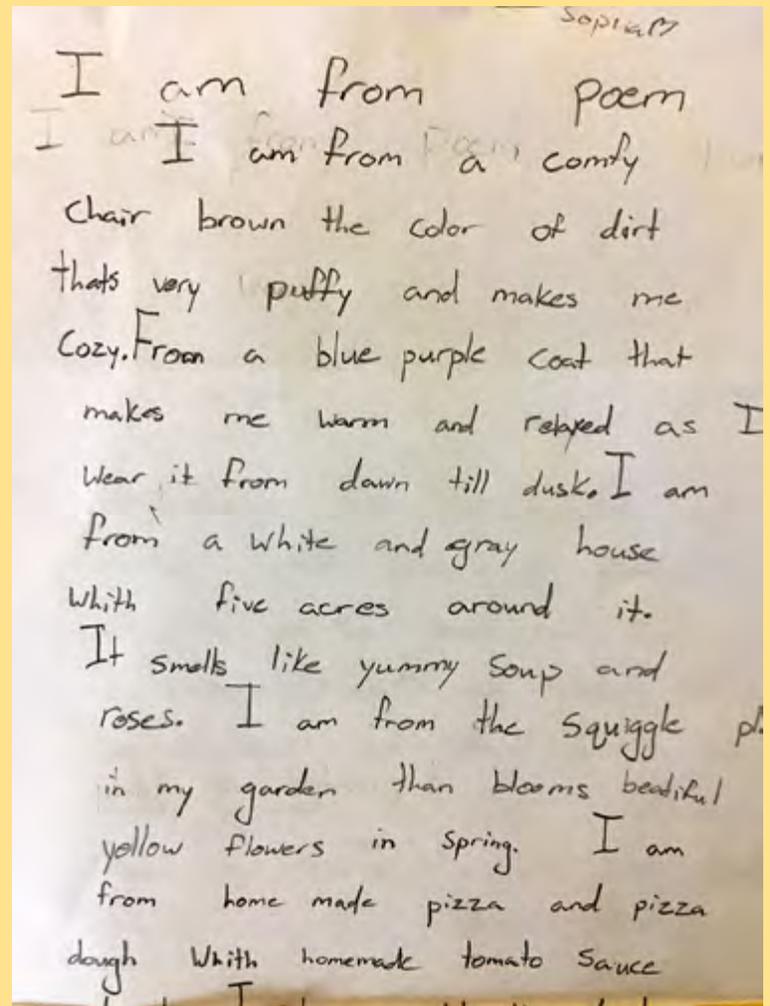
## 1<sup>st</sup> and 2<sup>nd</sup> Grade Reading

Students learned a variety of reading activities that we do in class. Every week students get the chance to do spelling practice, practice oral reading fluency with a partner using our 6 minute solutions curriculum, learn new spelling patterns through our 'board lessons' (see picture below), and do independent reading. This week we will begin to practice public speaking in preparation for *Poet's Afternoon*. Make sure to be deciding on a poem as this performance nears!



## 3<sup>rd</sup> Grade Writing

In writing class students have been busy writing poetry. We are writing what we call an **'I am from'** poem. It has been remarkable to see the focus and excitement in this group of writers as they have taken this piece through the writing process. We have been especially focused on adding description to our sentences (*'sentence stretching' as we call it*). Students have also been keeping their eyes out for where they can include 'juicy' words in their work. As students finish the publishing process their work will be displayed on the door to our classroom. Come see this poetry in the coming weeks!



## Classroom Meeting Notes by Peggy Rubens-Ellis

The Hawks talked about how to ask someone to play and we practiced with Tommy the Turtle, Fiona the Fast Flamingo and Slow Down Snail. We took a look at the 5 point scale and how our emotions can be big, medium or small. We learned sign language for "calm," "happy" and "VERY happy." We also read the Todd Parr book *It's Okay to be Different*. You can support this work at home by asking your child to rate their mood on a scale from 1 to 5.

The Owls had a great time these past two weeks reading letters from the current 4<sup>th</sup> graders on "How to be a third grade leader." We summed up all the great advice and this will soon be hanging on the wall. We also used the five point scale to talk about our feelings rising from 1 to 5. When we are at a 3, it is time to choose a strategy so that you don't become a 4 or 5. Homework for this class was to invite a younger to play and I am happy to say that almost everyone did their homework and the Owls were excited to tell their classmates how it went. We also practiced some sign language.

By the way, one of the ideas of the five point scale that you may want to use at home is as follows: If you are a 4 or a 5 and need to take a time-out, it is not because you are bad, but because you are needing a break or some alone time to go back to a three. You can even tell your children that you are a 4 or a 5 and need a break.



Guest artist Nidia Chavez taught students about Mexican folk dances. We can't wait to show everyone on November 2!

## CD Conferences

FRIDAY, OCTOBER 20

START TIME	END TIME	STUDENT
8:00 AM	8:20 AM	William
8:30 AM	8:50 AM	Isabella
9:00 AM	9:20 AM	Josephine
9:30 AM	9:50 AM	Lucy
10:00 AM	10:20 AM	BREAK
10:30 AM	10:50 AM	Max
11:00 AM	11:20 AM	Martile
11:30 AM	11:50 AM	Mira
12:00 PM	12:20 PM	Emily-Skye
12:30 PM	12:50 PM	BREAK
1:00 PM	1:20 PM	Josie
1:30 PM	1:50 PM	Emily
2:00 PM	2:20 PM	Grant
2:30 PM	2:50 PM	Svea

## Theme: Mexico

We have had a guest teacher in theme! **Nidia Chavez** came in twice this week to teach students Mexican folk dances. The Hawk and Owl groups are each learning a dance separately and we are also learning a dance as a whole school. We will have three more sessions to practice with Nidia before performing these dances on November 2<sup>nd</sup> at Carpe Diem at 1pm. Students have loved learning these dances and are excited to share them!

## Spanish with Profe

We are still having fun with the calendar and our birthdays. We began playing with a song that helps us with greetings - *Buenos días, buenas tardes, and buenas noches.*

## WORD ON THE STREET

**debajo de la mesa** (*day-bah-hoe day lah may-sah*)

Meaning: under the table

## SAVE THE DATE!



[MORE NEWS >](#)



## The Week in Review

Wow! So much can happen in a short week of three days at school. We started off the week by learning who will be in our literature groups for this go round. The groups had a chance to get together and read a picture book together. They did a few activities to discuss the problem and solution as well as the sequence and transition words in the story.

We will all be reading immigration story novels and picture books to support our study of ourselves and of how we all have ended up here.

**These are the titles of the books that we will use in Lit Groups:**

- *Katerina's Wish*
- *Lowji Discovers America*
- *Sylvia and Aki*
- *Esperanza Rising*
- *The Name Jar*
- *Read Aloud: The Dreamer*

I look forward to guiding the literature groups through these amazing books!!

## Spanish with Profe

We are continuing to play with greeting, colors, numbers, weather and....VERY EXCITING....

We started our first story of the year: **Chavela quiere ir a la casa de su abuela** (Chavela wants to go to her grandma's house). You can find a google slide show of the story on the *Día de los Muertos* page of HUACHINANGO. Please allow your student to use HUACHINANGO for about 10 minutes twice a week. We don't have much homework so, the wikispace is a great way to review, reinforce, and explore to expand.

<http://huachinango.wikispaces.com/Dia+de+los+Muertos>

Please continue to sign/initial your students planner each evening. (4 times per week)

## Conference Update

To those of you who had a conference cancelled due to my sickness, please be on the look out for communication early this week. Thank you for being flexible and understanding. You would not have wanted to be in the same room with me! I am back on my feet and look forward to a great week!

## Conferences

FRIDAY, OCTOBER 20

START TIME	END TIME	STUDENT
8:00 AM	8:30 AM	Fanny
8:35 AM	9:05 AM	Ava
9:10 AM	9:40 AM	Grace
9:45 AM	10:15 AM	Sasha
10:20 AM	10:50 AM	Florian
10:50 AM	11:30 PM	LUNCH
11:30 AM	12:00 PM	Annie
12:05 PM	12:35 PM	Delilah
12:40 PM	1:10 PM	Abigail
1:15 PM	1:45 PM	Ellis
1:50 PM	2:20 PM	Avery
2:25 PM	2:55 PM	Herminy

[MORE NEWS >](#)



Photos by Andy Dunicliff



Fraction Action in Math with our 6<sup>th</sup> graders.

## Fraction Action!!

The 6<sup>th</sup> and 7<sup>th</sup> graders have been working hard on operations with fractions in math class this last week. This is review for many, and beneficial for all, as we gain fluency (*and hopefully mastery*) in the world of fractions. The time invested in studying this topic now will pay dividends in the future, as fractions will continue to raise their beautiful heads in all levels of middle school, high school, and college-level mathematics. I can already tell the students love fractions nearly as much as I do!

## Spanish with Profe

In 6<sup>th</sup> grade, we are continuing to play with greeting, colors, numbers, weather and....VERY EXCITING....

We started our first, slide show with pictures, story of the year. ***Chavela quiere ir a la casa de su abuela*** (*Chavela wants to go to her grandma's house*). You can find a google slide show of the story on the *Día de los Muertos* page of HUACHINANGO. Please allow your student to use HUACHINANGO for about 10 minutes twice a week. We don't have much homework so, the wikispace is a great way to review, reinforce, and explore to expand.

<http://huachinango.wikispaces.com/Dia+de+los+Muertos>

In 7<sup>th</sup> and 8<sup>th</sup> grade, we have completed two chapters of our novel, ***Tumba***. The highlight and delight of the week was watching students work in teams to produce a storyboard of Chapter 2 and then present a recap of the chapter to the class. I was pleased with some excellent, target language and oral production. GREAT JOB!!!!

Please remind your student to use HUACHINANGO at home, in the car, and on the boat.

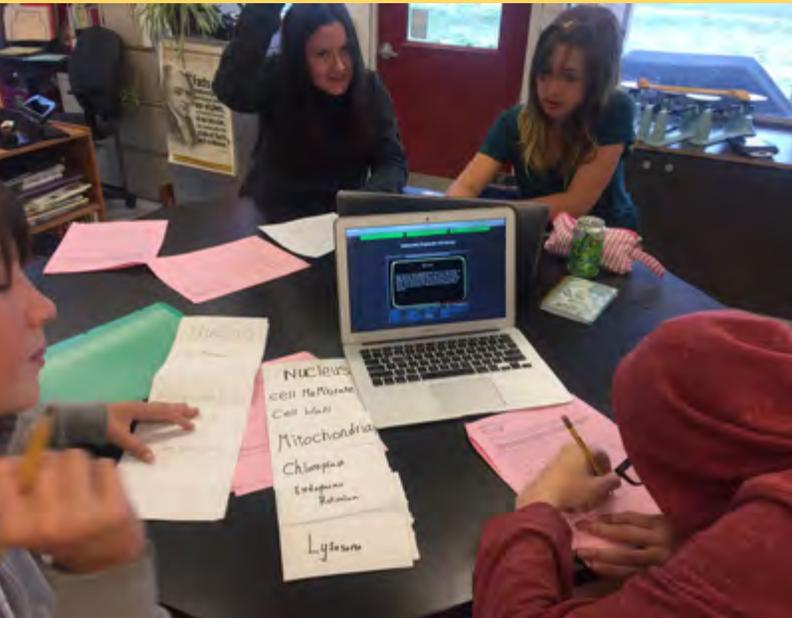
<http://huachinango.wikispaces.com/+Tumba>

## English with Todd

In 7<sup>th</sup> grade English over the past week, we've been working on our close reading strategies. We're examining the moves and moments that authors commonly include in their works, and we're devising methods to notice and respond to such moments. The highlight of my week was reading and going over short stories that our students had written before we had reviewed those close reading strategies. I was stunned to see that in many of their own stories, students had included the very moments or moves that we have been studying in class. We were even able to then look at several of our own students' stories in class and analyze them using the strategies we've been using with stories from famous authors like James Thurber, Katherine Mansfield, and Edward P. Jones. We've got some special writers here at Harbor School.



In Spanish, 8<sup>th</sup> graders worked on Chapter 2 storyboards.



In Science: 7<sup>th</sup> graders doing research about cell organelles.

## Science with Zoë

So much fun happening in the science classroom this week! For example...

In 6<sup>th</sup> grade, we continue our exploration into the behavior of molecules. Many fascinating questions have arisen in our discussions. One of my favorites was, "What happens to the molecules of a living thing when they die?" This led to a great conversation about the **Law of Conservation of Mass**. We all had a moment of awe thinking about the fact that all of us are made of the same molecules that have been around for billions of years!

In 7<sup>th</sup> grade, students have been researching the inner workings of plant and animal cells. After learning last week about how incredibly small cells are, it has been fascinating to consider the complex structures within those cells that complete all of the functions necessary for life.

In 8<sup>th</sup> grade, we began a fun poster project about the bones of the human body. Student often use hilariously creative ideas on these posters while demonstrating their knowledge of more than 30 bones and 4 types of joints. *Coming up... chicken wing dissection!*

## High School Prep Class for 8<sup>th</sup> Graders

Faculty Todd Wooster and Ethan Cudaback will be leading a High School Prep Class for 8<sup>th</sup> Graders interested in applying to private or independent high schools for 2018-19. This 3-session class will be held on the following dates: **October 25, November 1 and November 8.**

Each class will be approximately 90-minutes in length.

If you are still interested in joining the class, there is still plenty of room. **Please contact Mark at [mark@harborschool.org](mailto:mark@harborschool.org)** to let him know you'd like to have your child participate.

The High School Test Prep Course will focus on The Princeton Review's 2018 Edition: *Cracking the SSAT & ISEE (Private Test Preparation)*. The course fee includes a paperback copy of The Princeton Review book.

**COST: \$150 per student** (includes test prep book).



**HARBOR SCHOOL**  
invites all interested students and parents to our annual

# High School PREVIEW

MON, OCT 23 | 6:30PM

MEET REPS FROM AREA HIGH SCHOOLS AND DISCOVER WHAT OPTIONS ARE AVAILABLE FOR YOU!

Learn more about

- ANNIE WRIGHT SCHOOLS
- BELLARMINO PREP
- CHARLES WRIGHT ACADEMY
- NORTHWEST SCHOOL
- SAMI / SOTA / IDEA
- VASHON HIGH SCHOOL

*Meet alumni and alumni students who attend many of these schools.*

Held at Harbor School  
at 15920 Vashon Hwy SW  
Info at 206.567.5955  
[www.harborschool.org](http://www.harborschool.org)