

# news

## Calendar Highlights

- 10/10: **Race Equity Group Mtg.**  
7PM at Harbor School
- 10/12: **Elementary Parent Conferences**  
No School - Grades K-5
- 10/13: **NO SCHOOL**  
Faculty Professional Development
- 10/17: **Harbor School Student Portraits** with Marla Smith
- 10/20: **Elementary Parent Conferences**  
No School - Grades K-5
- 10/21: **OPEN HOUSE, 12-2PM**  
Harbor School campus  
PUBLIC WELCOME!
- 10/23: **High School Preview**  
6:30 at Harbor School  
Talk to HS representatives,  
THS alumni and admissions  
staff to learn more about the  
high schools in our area.  
PUBLIC WELCOME!
- 10/25: **6<sup>th</sup> Grade Parent Mtg  
with Mark McGough**  
6:30 at Harbor School
- 10/26: **Trivia Night (Adults Only)**  
6:30 at Snapdragon  
with host Mark McGough
- 10/27: **Crafternoon**  
1-3PM at Carpe Diem
- 10/30: **HOS Coffee Morning**  
9:05AM at Carpe Diem  
Parent coffee chat with Head  
of School, Mark McGough
- 10/31: **Poet's Afternoon**  
1-3PM at Carpe Diem
- 11/2: **Dia de los Muertos**  
All School event at 2PM  
Harbor School Campus

Corner Art: Carpe Diem collage

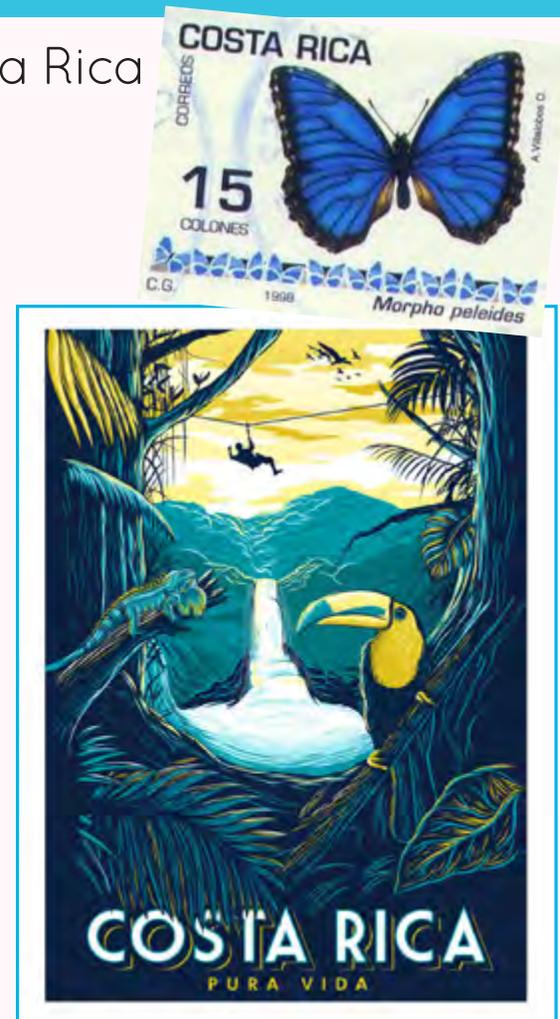
## 8th Grade Trip to Costa Rica

As many of you will have heard already, the 8<sup>th</sup> graders this year will head to Costa Rica for their class trip in May.

Over the course of the last year, our faculty and staff spent time reflecting on the best possible location for this. In addition, I spent some time working with our current 8<sup>th</sup> grade students to have them share their thoughts and hopes for this experience. Their input was extremely important and helped us focus our thinking and determine exactly how the trip should unfold. As 8<sup>th</sup> graders they had much to share, but in a nutshell they spoke with one voice around two key issues – Service Learning and immersion in a different culture.

Recognizing that global citizenship is a crucial part of our expectations for our students and in the knowledge that this experience should be the pinnacle of Harbor School's Travel Study experience, the decision to travel to Costa Rica became clear. It is a country that is safe, has ample opportunity for rewarding Service Learning experiences and allows for immersion in a culture and a language different from our own. This trip will allow for meaningful Spanish language development as well as a communal and individual challenge. In addition to all of this, the opportunity for engaging environmental science studies and exciting outdoor adventure is rich. This travel study adventure will challenge our 8<sup>th</sup> grade students in many ways but will, I am sure, be an experience that will remain with them for many years to come.

I am eager to see our 8<sup>th</sup> graders experience Costa Rica and I look



forward to building on their experience. We must make sure that future 8<sup>th</sup> grade trips provide engaging opportunities for our students to develop cultural competencies and skills that position them to be global citizens of the highest order as well as individuals who respect and understand the diversity of the human experience. The 8<sup>th</sup> grade trip to Costa Rica provides exactly that opportunity. I am sure each and every one of them will grasp it fully and I look forward to their reflections informing the further development of the 8<sup>th</sup> grade trip.

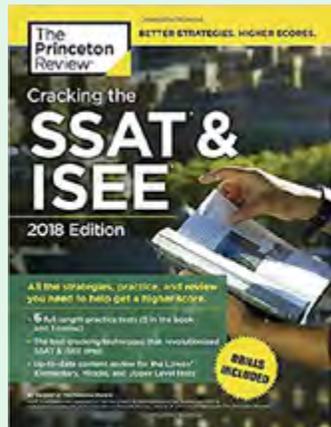
[MORE NEWS >](#)



## Head of School Coffee Mornings

Our Head of School, Mark McGough, will be introducing a new parent coffee chat series this year with the first one set for **Monday, October 30, at Carpe Diem beginning at**

**9:05AM.** Mark will be on hand to visit and answer questions you might have about the school year.



## High School Prep Class for 8<sup>th</sup> Graders

It's back! Faculty Todd Wooster and Ethan Cudaback will be leading a High School Prep Class for 8<sup>th</sup> Graders interested in applying to private or independent high schools for 2018-19. This 3-session class will be held on the following dates: **October**

**25, November 1 and November 8.** Each class will be approximately 90-minutes in length.

If you are still interested in joining the class, there is still plenty of room. **Please contact Mark at [mark@harborschool.org](mailto:mark@harborschool.org)** to let him know you'd like to have your child participate.

The High School Test Prep Course will focus on The Princeton Review's 2018 Edition: *Cracking the SSAT & ISEE (Private Test Preparation)*. The course fee includes a paperback copy of The Princeton Review book.

**COST: \$150 per student** (includes test prep book).

## Race Equity Group Meeting Tuesday, October 10, 7PM

The first Race Equity Group Meeting of the school year will take place on **Tuesday, October 10 at 7pm** at Harbor School.

At our first meeting of the school year we plan to discuss a bit about last year, update the group on our presentation to the Board of Trustees this past July and begin to chart our path forward for the year. In addition to continuing the book readings and out of school events that highlight underrepresented voices in our community, this year our goal is to establish a set of measurable actions around Race Equity education and a process to assess the effectiveness of those actions. *Please join us if you can!*

## Grades K - 5 Conferences

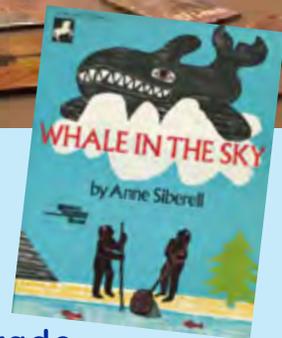
Conferences are coming up for students in grades K-5. Conferences provide the perfect opportunity for you to develop a deeper understanding of all that we do in school and your child's individual journey and progress through our program. I know that our faculty have prepared thoughtfully and have spent time reflecting on your child's academic and social development. Conferences will provide you with an opportunity to reflect in a collaborative environment on your child's progress and how the year has begun for them. I hope you enjoy these important meetings and I encourage you to bring with you any questions, concerns, or stories to celebrate the start of the year. - *Mark*



A very full library at our October 4<sup>th</sup> Book Reading Event in honor of Indigenous Peoples Day.

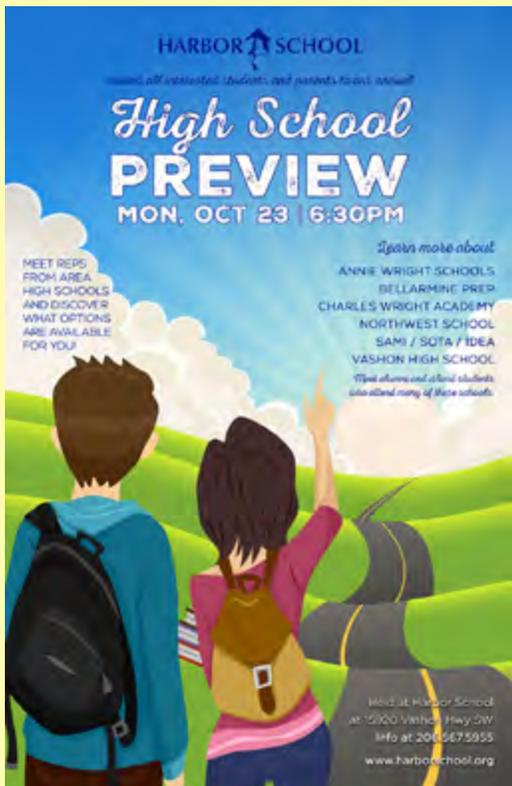
## Book Review by Sophia Lanphear, 3<sup>rd</sup> Grade

I went to the book read about indigenous people. I liked the book *Jingle Dancer*. I also enjoyed the instrument during the book *Whale in the Sky*. It was pretty cool!! It was amazing that the woman in the video we watched could hoop dance as long as she did, it was a beautiful costume. It was fun to move our bodies in the middle of the book read. I recommend going to another. - *Sophia*



# ALL SCHOOL NEWS

October is a Busy Month!  
Here's just a few of the events coming up...



**HARBOR SCHOOL**  
Inspiring all potential students and parents to get ahead!

## High School PREVIEW

MON. OCT 23 | 6:30PM

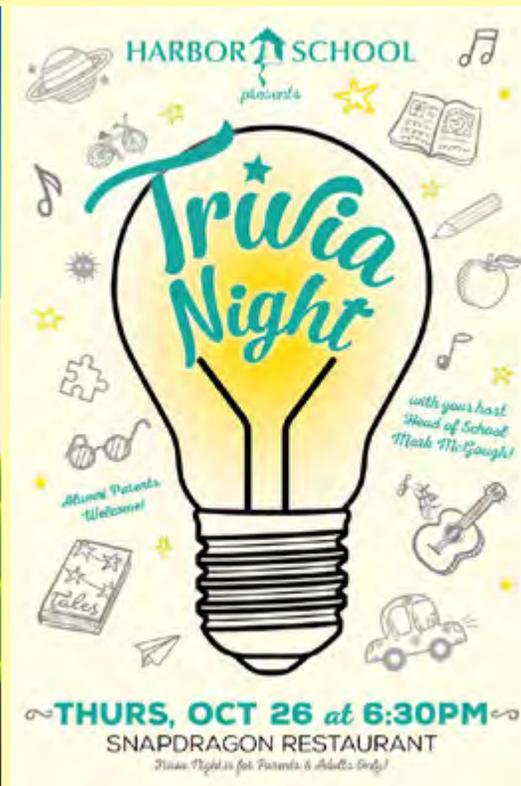
MEET REPS FROM AREA HIGH SCHOOLS AND DISCOVER WHAT OPTIONS ARE AVAILABLE FOR YOU!

Learn more about:

- ANNE WRIGHT SCHOOLS
- BELLARMINI PREP
- CHARLES WRIGHT ACADEMY
- NORTHWEST SCHOOL
- SAMI / SOTA / IDEA
- VASHON HIGH SCHOOL

Most alumni and alumni students also attend many of these schools.

Head of Harbor School  
at: 12920 Vashon Hwy SW  
info at: 206.567.5955  
www.harborschool.org



**HARBOR SCHOOL**  
parents

## Trivia Night

with your host  
Head of School  
Mark Niezgaugh!

Almost Parents  
Welcome!

THURS, OCT 26 at 6:30PM

SNAPDRAGON RESTAURANT

Trivia Night is for Parents & Adults Only!



Inspiring young scholars to contribute their wisdom, compassion, and personal best in the classroom, the community, and the world.

**HARBOR SCHOOL**

## OPEN HOUSE

SAT, OCTOBER 21 | 12-2PM

KINDERGARTEN THROUGH GRADE 8  
NEW AFTER-SCHOOL PROGRAM

ENROLLMENT OPPORTUNITIES  
LIMITED SPACES OPEN NOW

APPLICATIONS ALSO AVAILABLE FOR 2018-19 SCHOOL YEAR

OPEN HOUSE on main campus  
15920 Vashon Highway SW  
RSVP at: (206) 567-5955  
admission@harborschool.org

LEARN MORE AT [www.harborschool.org](http://www.harborschool.org)



## REMINDER

### HARBOR SCHOOL STUDENT PORTRAITS

- SAVE THE DATE -  
**October 17**

Marla Smith will be visiting to photograph Harbor School students for their 2017-18 portraits!

*If your child is absent, there will be a make-up day scheduled.*

## Portraits by Marla Smith

Photographer Marla Smith is our student portrait photographer this year. Carpe Diem students had their portraits taken last month and Harbor School students are scheduled for October 17.

Marla has put together a gallery of the Carpe Diem portraits at the link below. You can only access the gallery with the password (also included below).

### CARPE DIEM STUDENT GALLERY

Password (pin code): **cdpics2018**

**To view a pricing guide, please click here.**

A gallery will be created for the Harbor School students in grades 4-8 within a few weeks of the photo shoot. We'll email a link and reminder when they are ready for viewing.



## Art at Carpe Diem

Our Mexico theme has provided some rich material to draw on for art class. I always like to do a couple of self-portrait projects over the course of the year, and what better artist to study than Frida Kahlo, the celebrated Mexican painter! We read the children's book *Frida* to learn about her life and work and looked at photographs showing her paintings, her casa azul (blue house), her husband Diego Rivera, and her many exotic pets, including monkeys and a deer! We learned/reviewed facial proportion and created a sketch in pencil. We transferred our sketch onto transparency film in sharpies. On the reverse side, we added color with oil pastel, preserving the black lines. A discussion of skin color, and the many different skin tones that exist in our world and our classroom entered into the conversation as students tried to find the right color blend for their faces. Students also added animals and plant life if they wanted, inspired by some of Frida's self-portraits. These portraits are as beautiful and varied as the children who created them!

Our next project was started during theme and continued into art class - alebrijes! If you don't know what an alebrije is, your student will be able to tell you how they came about. These fantastical carved animals from Oaxaca were our inspiration for our own painted wooden creatures! On Friday as students carefully added dots, spirals, lines, and patterns to their sculptures, we were listening to some music from Veracruz, son jarocho, which they have been learning about with Jaffrey in music class. With our Spanish language fresh in our minds from working with Profe, papel picado lining our hallway, and the infectious energetic rhythms of the music, I felt we were transported to another place for just a little while as we painted. It was our little journey to Mexico! -Andrea

On Wednesday, Mark led Morning Circle and taught us a new song!



## CD Conferences

### THURSDAY, OCTOBER 12

START TIME	END TIME	STUDENT
8:00 AM	8:20 AM	Amelia
8:30 AM	8:50 AM	Simon
9:00 AM	9:20 AM	Sophia
9:30 AM	9:50 AM	Vaughn
10:00 AM	10:20 AM	BREAK
10:30 AM	10:50 AM	Garrett
11:00 AM	11:20 AM	Weston
11:30 AM	11:50 AM	Emily-Skye
12:00 PM	12:20 PM	Emeilia
12:30 PM	12:50 PM	BREAK
1:00 PM	1:20 PM	Henry
1:30 PM	1:50 PM	Jonathan
2:00 PM	2:20 PM	Alexis
2:30 PM	2:50 PM	Ivy

### FRIDAY, OCTOBER 20

START TIME	END TIME	STUDENT
8:00 AM	8:20 AM	William
8:30 AM	8:50 AM	Isabella
9:00 AM	9:20 AM	Josephine
9:30 AM	9:50 AM	Lucy
10:00 AM	10:20 AM	BREAK
10:30 AM	10:50 AM	Max
11:00 AM	11:20 AM	Martile
11:30 AM	11:50 AM	Mira
12:00 PM	12:20 PM	
12:30 PM	12:50 PM	BREAK
1:00 PM	1:20 PM	Josie
1:30 PM	1:50 PM	Emily
2:00 PM	2:20 PM	Grant
2:30 PM	2:50 PM	Svea



Spending a Friday afternoon at Jumping Mouse means Magic Spots and lots of outdoor play!

## Poet's Afternoon

**Tuesday, October 31 at 1PM**

Carpe Diem's annual Poet's Afternoon will be held on **Tuesday, October 31 at 1PM**. For this program each student will memorize and recite a poem to a kind and accepting audience. It is a great opportunity to practice a little public speaking while having some fun at the same time! We will also perform some seasonal and thematic songs.

For this performance, we ask that you work with your child to select an appropriate poem to learn. It doesn't need to be long - in fact, short poems can be best for the first-time public speaker. It is hard work to memorize a poem! Your student(s) can pick a family favorite, one they already know, or even one they wrote. If you are stuck, we also have some suggestions at school that we would be happy to share with your child. For the performance, the children may wear a costume or have a prop to match their poem. Once your student has chosen a poem, please email or send a copy in. We will practice in class in addition to the practice they will do at home.

While students can sometimes start off feeling nervous about presenting their poem, by performance time they are usually very excited to show what they have learned! We look forward to getting your poem selections, and seeing you all at Poet's Afternoon!

## Special Guest Nidia Chavez

We also have exciting news to share - **Nidia Chavez**, a Mexican folk dancer who teaches and lives on Vashon, will be working with our students during theme to teach them some traditional dances from Mexico! We will be performing our dances on ***Dia de los Muertos***, at the culmination of the Mexico unit, **on Thursday, November 2**. We will perform at 1:00PM at Carpe Diem. Following the performance, we will head over to Harbor School to participate in the all-school celebration with food and festivities for the remainder of the afternoon. **Pickup will be at Harbor School on November 2**. Parents are welcome to attend both events.

## Jumping Mouse Visit

by Emma Hathaway

Friday's visit to Jumping Mouse was one of those magic days in the woods. So much creativity coming to life and kids working so well together. The students walked steady and safer than I've ever noticed in all the years of being a part of the Jumping Mouse adventure. Like one perfect snake, staying together with their walking buddy, constantly "filling the gap."

Once we entered the Jumping Mouse woods everyone went about their business (*literally some of them have quite the shop/businesses going*) as Teacher Kate and I sat in awe of how engaged all the kids were under the sunny fall light. Such busy happy bees. Some were busy "mining" while others were making "leaf stew" and baskets full of "fluff;" they ran around selling and yelling "Fluff! Fluff for sale! \$8 a bundle" in the same tone of the children's book *Caps for Sale*.

Children sat with me doing leaf rubbings. We talked about each leaf, identifying what plant or tree they came from, while I was happily reminded of how many fine motor skills and vocabulary come through in a simple crayon rubbing leaf lesson. A conversation with Kate also inspired me to give a little lesson on cone identification. The kids use cones for their "money" in Jumping Mouse, but we realized the kids call them pinecones when in reality, they're actually fir cones. I look forward to bringing a wide variety of cones to our next Jumping Mouse day and chatting about the differences.

As the wind picked up, the day came to a gentle end. We had a lovely gratitude circle and excused the kids to enjoy their weekend ahead. What lucky kids. What a way to end the school week.



## Notes from the Week

Greetings from Upper Elementary! This last week, we talked about how amazing it is that we all ended up in Washington and all in this classroom together. We all have ended up here bringing with us our different cultures and traditions to share. We have talked about what a boring place the world would be if we were all the same. We read the book *People* which has beautifully drawn photos of the ways that cultures are similar and ways that they are different. It shows home types from all over the world, breakfast from all over the world, clothing choices and jobs in different places. I love it because we could all see ourselves in the book. We also noted that we are even luckier these days because with travel being so prevalent, we are able to interact with folks from tons of cultures in our own communities.

We watched the Dr. Seuss' short movie *The Sneetches*. In this book/movie, there are a group of sneetches with stars on their bellies. The other half had plain bellies. The star-bellied sneetches had full privileges and could do basically whatever they wanted. The others were left out of the songs, meals and games. A man comes to town with a "star machine" and gives everyone stars and life seems to be a bit more equal. The original star-bellied sneetches decide to take theirs off in an attempt to stay different from the others. In the end, no one could tell who were the original star-bellied or plain bellied sneetches, because they really looked all the same.

We brainstormed all of the privileges that we have at school on the board. I counted the kids off by twos and gave half the class purple dots on their hands. I told them that if you have a purple dot, you were entitled to all of the privileges. If you didn't have a dot, you could only read or go outside but couldn't play on the playground. I gave them about eight minutes to go off and hang out. Then, we switched and the others had a turn to have a dot. After, we all came together to discuss how it felt on both sides. These kids are so empathetic and open in these discussions. They all spoke to how awful it felt to be excluded simply for something on their body that they couldn't control. They also spoke to how it didn't feel so great to have all of these privileges while others had none. It was one of those activities that resonates with everyone in the room and a lesson that we will carry off with us into the world.

- Joleen

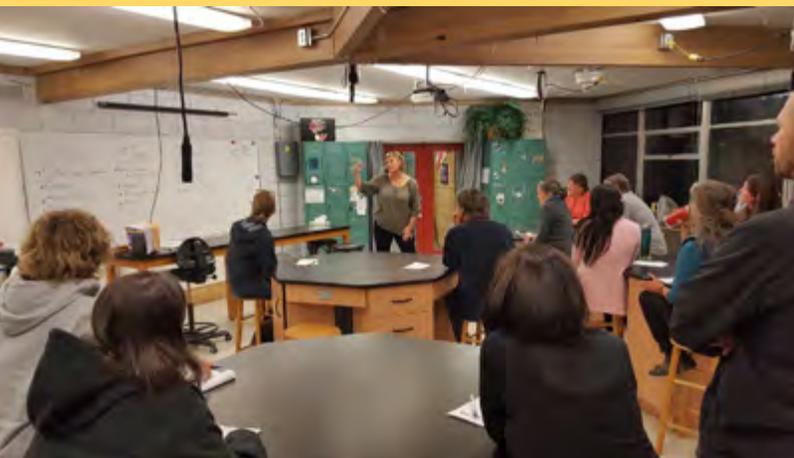
## Conferences

### THURSDAY, OCTOBER 12

START TIME	END TIME	STUDENT
8:00 AM	8:30 AM	Cassandra
8:35 AM	9:05 AM	Kairos
9:10 AM	9:40 AM	Connor
9:45 AM	10:15 AM	Luka
10:20 AM	10:50 AM	Quentin
10:50 AM	11:30 PM	LUNCH
11:30 AM	12:00 PM	Sabine
12:05 PM	12:35 PM	Grace
12:40 PM	1:10 PM	
1:15 PM	1:45 PM	
1:50 PM	2:20 PM	Paloma F.
2:25 PM	2:55 PM	Riley

### FRIDAY, OCTOBER 20

START TIME	END TIME	STUDENT
8:00 AM	8:30 AM	Fanny
8:35 AM	9:05 AM	Ava
9:10 AM	9:40 AM	Oliver
9:45 AM	10:15 AM	Sasha
10:20 AM	10:50 AM	Florian
10:50 AM	11:30 PM	LUNCH
11:30 AM	12:00 PM	Annie
12:05 PM	12:35 PM	Delilah
12:40 PM	1:10 PM	Abigail
1:15 PM	1:45 PM	Ellis
1:50 PM	2:20 PM	Avery
2:25 PM	2:55 PM	Herminy



**Zoë discusses Science with Middle School parents during Curriculum Night.**

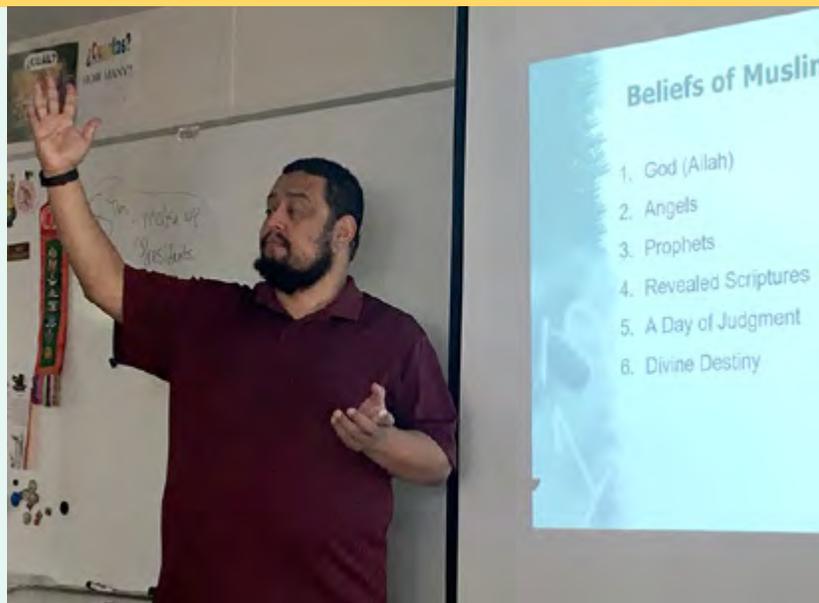
Thank you to all our Middle School Families for joining us on Curriculum Night. There was plenty to discuss and share and a complete Curriculum Guide was distributed following the meeting. As always, if you have any questions about the curriculum, please don't hesitate to get in touch with our teachers.

## Art with Alisara

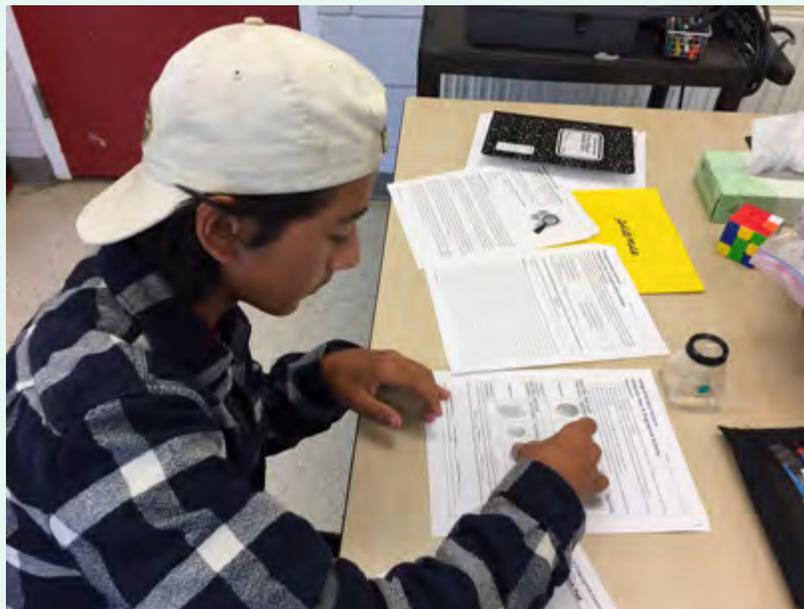
In 6<sup>th</sup> grade, we are tracing posterized photos taken with a facial expression that communicates how we feel. We are then turning them into watercolor and soft pastel portraits that communicate something about the theme of "compassion." Select pieces will be included in Bellarmine Preparatory School's curated middle school November show, with a reception on November 2. More pictures and details to come!



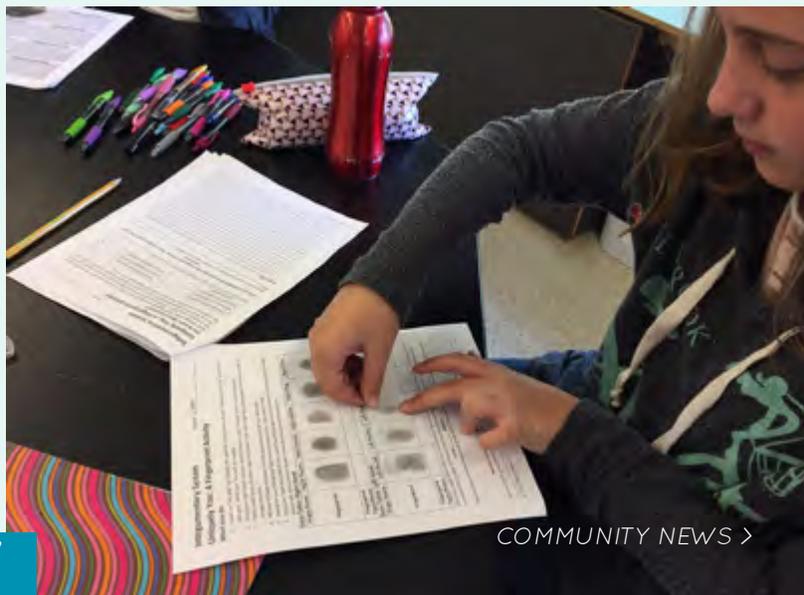
**In Art, 6<sup>th</sup> grader Sayan traces his posterized photo.**

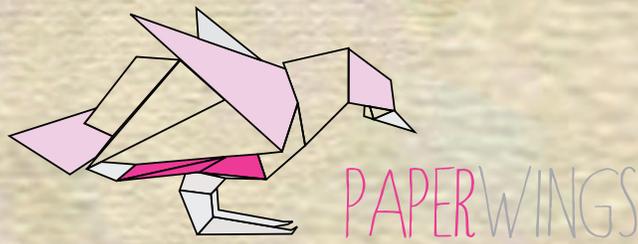


**Tarek Dawoud explains the basics of Islam during 7<sup>th</sup> grade Social Studies class.**



**Above and below: In Science, 8th graders analyzed fingerprints while studying the integumentary system.**





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**Linoleum Block Printing**

*Ages: 9 - 13 yrs old*

October 14th: 10am- 3pm  
Vashon Center for the Arts



**Masks from Around the World**

*Ages: 8 - 11 yrs old*

Nov. 4th, 11th, & 18th: 9am - 12pm  
Island Paper Chase



**Graffiti Art**

*Ages: 10 - 14 yrs old*

November 10th: 9am - 4pm  
Vashon Center for the Arts



**Holiday Mosaics**

*Ages: 10 - 14 yrs old*

Dec. 9th + 16th: 9am - 12pm  
Island Paper Chase

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