

news

Auction Preview Party on Feb 10!

Have you RSVP'd?

Calendar

2/10: **Crafternoon!**

Carpe Diem

NOON Dismissal

CD & THS

Auction Preview Party

Starts at 7PM

(see page 3 for details)

Childcare for Preview Party

Harbor School campus

from 6:45PM - 9:45PM

2/14: **Valentine's Day Celebration**

1-3PM at Carpe Diem

2/17: **Jumping Mouse**

Carpe Diem

2/20 - 2/24

NO SCHOOL

Mid-Winter Break

3/03: **Jumping Mouse**

Carpe Diem

3/04: **VOYAGERS AUCTION: In Our Own Backyard**

at Open Space

3/10: **NO SCHOOL**

Teacher In-Service Day

3/12: **Daylight Savings**

Spring Forward!

3/13 - 3/17

Voyagers Week Trips

Grades 4 - 8

3/17: **Jumping Mouse**

Carpe Diem

3/20: **Late Start at 10AM**

Grades 4-8 Only

3/24: **Jumping Mouse**

Carpe Diem

Corner Art: Student Art Project Auction Surprise!

Math Is Cool

Indeed it is and popular too! On Friday evening I had the pleasure of joining over 300 *Math Is Cool* students as they battled it out at Mt. Rainier High School in Kent in the local 6th grade *Math Is Cool* competition. Admittedly I arrived at 6:00pm as pizza dinner was starting, but the energy and enthusiasm in the crowded cafeteria was palpable.

Our team, consisting of 6th graders Nick, Max and Freddy, as well as 5th grader Ivy, were eagerly discussing the math challenges and problems they had encountered over the course of the afternoon and preparing for the *College Bowl* still to come. They were tired but enthusiastic and as 6:40pm rolled round they headed off to their first *College Bowl* play-off where they played out an exciting tie with Eastside Christian School.

I would like to take this opportunity to thank the amazing efforts of our *Math Is Cool* coach, Seth Zuckerman, for all the time and energy he put into coordinating the practices and making sure that our team were drilled, present and ready for the competition on Friday. Without his drive and commitment this would not have been possible. I look forward to seeing our participation in this competition blossom over the next years with our 5th and 6th grade team leading the way in inspiring the efforts of other students. Congratulations to them all and to everyone who supported their efforts!

Pictured below, left to right: Max, Nick, Freddy, Ivy and coach Seth.



MORE NEWS >

Parent Focus Group on Race Equity

Our entire school community (*Carpe Diem and Harbor School*) will have its first parent focus group on race equity. Everyone is welcome. This is an opportunity for parents to discuss issues that are important to us regarding race equity within our school community.

Thursday, February 9 at 6 PM

at the home of parents Leah Mann & Ela Lamblin
(located at 22608 111th Ave SW)

If you plan on attending, please RSVP by emailing **Rebecca Alli Lanphear** at rebecca.a.lanphear@gmail.com.

Parent-Led Book Reading in Honor of Black History Month

Carpe Diem parents **Leah Mann** and **Rebecca Alli Lanphear** are hosting a parent-led book reading in honor of Black History Month on **Thursday, February 16** from 4-5pm in the Vashon Library's meeting room. Both Carpe Diem and Harbor School kids are encouraged to attend. We will read aloud two beautifully illustrated nonfiction picture books *Preaching to the Chickens: The Story of Young John Lewis* by Jabari Asim and *Lift Your Light a Little Higher* by Heather Henson. Both of these books have been recommended for grades 1 through 5.

Preaching to the Chickens was chosen because John Lewis is not only a historic figure in the civil rights movement but is still alive and active today as a member of Congress. *Lift your Light a Little Higher* was chosen because of the sentiment at the end of the book "you just got to go beyond what's written down to get to what's been left untold."



Iceland's Hallgrímskirkja Lutheran Church

8th Grade Capstone Trip to Iceland by Laretta Hyde, Middle School Faculty

At 244 feet tall, the Hallgrímskirkja Lutheran Church in Reykjavik is the highest structure in Iceland. It was named for Icelandic poet and clergyman Hallgrímur Petursson (1644-1674). Commissioned in 1937, it was designed to resemble the basalt lava flows of the Icelandic landscape - which our students are sure to recognize once we leave the lovely city of Reykjavik.

Our 8th graders will once again travel to Iceland this year as the culmination of their class trip experiences at Harbor School. Our goal is to position each class trip in both a developmentally appropriate and educationally challenging structure. Upper Elementary students begin with an exploration of their own sense of place right here in the Northwest. Our 6th and 7th graders explore places further afield but places that are still related in many ways to developing a better understanding of who we are and how our place has developed over time.

It is our hope that an international trip allows our students to explore how others see themselves and how the environment has impacted their way of life and thinking. A trip to Iceland allows our students to do this from a historical, geological and cultural perspective. An international trip also provides our students with an individual challenge and an opportunity to respond with their personal best.

Please note, we will be posting images, like the one above, in the *Cornerstone News* on the sites this class will be taking in, as well as short descriptions of the aspects of this culture which this group will be learning about first hand - *talk about experiential learning!!!*

< Beautiful art projects in the works at Carpe Diem this past week. We can't wait to see what this becomes!





2017 Voyagers Auction IN OUR OWN BACKYARD

SATURDAY, MARCH 4, 2017
DOORS OPEN AT 5PM | OPEN SPACE FOR ARTS & COMMUNITY

GOT TICKETS?

Ticket sales are coming in and we hope to fill up before March 1. If you have not purchased your tickets, please make your reservation online today. Here's the link for purchasing tickets:

<https://harborschool.ejoinme.org/voyagersauction>

PREVIEW PARTY ON FRIDAY FEBRUARY 10 | 7PM

Join us on Friday at the home of Tom & Stephanie Baker for delicious refreshments and appetizers, and lots of good company! We'll have many auction treasures to peruse in anticipation of our big night in March.

RSVP: If you are planning on attending the Preview Party on February 10, please **RSVP to allison@harborschool.org**.

PREVIEW PARTY CHILDCARE OFFERED: Harbor School will provide on-campus childcare for the Preview Party. There will be a \$10 suggested donation per child. It will be held at Harbor School. Children may be dropped off as early as 6:45PM and pick up no later than 9:45PM. **RSVP for childcare by emailing office@harborschool.org**.



IN SEARCH OF DESSERTS

Many of you have already volunteered to create a dessert to add to the plethora of mouth-watering sweetness on display for our Voyagers Auction Dessert Dash - thank you! But we are still in need of a few more.

If you would like to make (or bake) a dessert, please email our Dessert Dash coordinator, Wendy Kearns, at wrkvashon@live.com.

Have fun with the theme and create a "backyard" dessert that causes a bidding frenzy!

[< Check out these ideas](#)

WANTED: PICNIC BASKETS

Our decorations team is looking for picnic-style baskets that can be used as centerpieces. If you have an extra basket you would be willing to loan or donate, please drop it off with Niamh in the main office or email allison@harborschool.org. If you'd like your basket returned, please make sure your name is attached to the basket.



MARCH 4TH CHILDCARE

Childcare will be offered to current families on Saturday, March 4, for parents attending *Voyagers Auction*. Younger siblings are also welcome! **There is a \$20 suggested donation for childcare on March 4.**

Adult chaperones will be on hand with the current Class of 2016 eighth graders who will be there to lead fun activities and games. We will offer an age-appropriate movie for K-3 grades as well as 4-8 grades (*in separate classrooms*). In addition, the art room will be set up with crafty projects for those students who prefer not to watch a movie.

There will be plenty of food and snacks throughout the night. If your child has food sensitivities, please bring appropriate food and snack for your child and let us know when you RSVP.

Auction guests must RSVP for March 4th childcare by emailing office@harborschool.org. Children may be dropped off as early as 4:45PM and pick up no later than 9:45PM.

Childcare proceeds on auction night will benefit the Class of 2017 spring trip to Iceland.

**VISIT OUR AUCTION WEBSITE TO
PURCHASE TICKETS OR DONATE AN ITEM**



AUCTION WEBSITE





Math Time Fun!

On Thursday, our 3rd graders visited Harbor School's Upper Elementary for a shared **Math Time!** We brought a game to share called "Don't Break the Bank!" which involves triple digit addition, estimation, probability and strategy. Our kids LOVE this game, even though it involves addition practice. It is a place value powerhouse and takes very little time to play and learn. The 3rd graders shared a game called "Fraction Frenzy" which involved quickly spotting equivalent cards depicting different fractions numerically, in words, and symbolically. We learned about making "house rules," meaning ways of playing that work for the team members involved. We had a great time and enjoyed seeing old friends and meeting new ones while practicing our math! We look forward to future math get-togethers and hope to make it a monthly event!



Coming up

Monday, February 6

Special Drama Workshop with Mik Kuhlman 1-2PM

Friday, February 10

HALF DAY, CRAFTERMORN - Volunteers needed!

Tuesday, February 14

Valentine's Day Celebration from 1-3PM

Coming Up

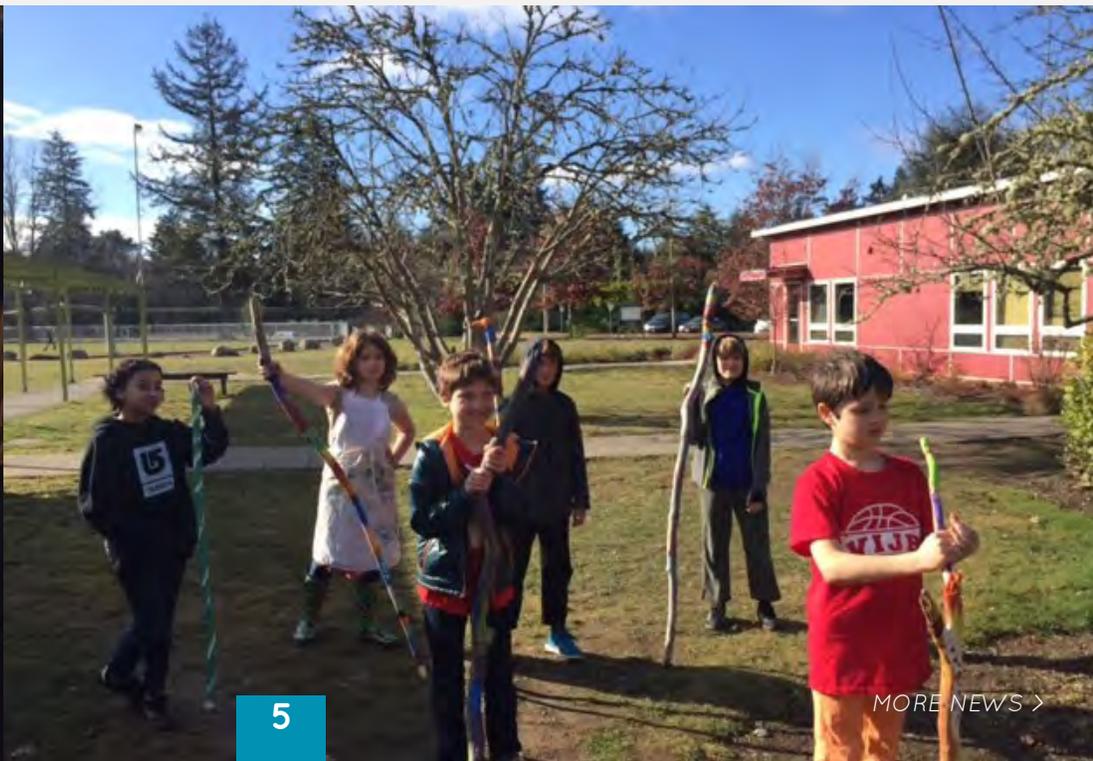
- 2/6: Acting out the Revolution with Mik Kuhlman
- 2/9: Literature Group meeting
- 2/10: Team Pizzazz' Revolutionary Tea Party! 8-9AM
- 2/14: Pink Elephant Valentine's Day Gift Exchange
- 2/16: Literature Group Final Project Due! Day trip to DAR Seattle Chapter

American Revolutionary War

To gain a better understanding about some of the major battles of the Revolution, students engaged in a team game to "be at" as many battles as possible. To do so, they needed to document where and when the battle took place, the amount of casualties, and a unique or important fact about the battle.

Additionally, students dove into their research on topics of their choosing relating to the Revolutionary War and Colonial America. We focused on gathering information, translating it into our own words, and drafting paragraphs in our first major research writing project of the year. Next week, our focus will turn to how to share this information with others. With the help of Jenny Sorensen (*thank you!*), Team Pizzazz explored the idea of putting together a presentation to help others learn about what we know. We centered on questions such as: *How do you learn best when someone else teaches you something? Knowing this, what might be the best way to get an audience to understand your topic? What are the three most important things about your topic that you think an audience should know? What do you think your audience might already know (if anything) about your topic?* Students will ponder these questions and settle on a way they want to share their findings with you, which will happen at our **Pizzazz Tea Party on February 10 from 8-9:00ish am.**

Student Art Projects Pizzazz just finished working with visiting artist, and parent, Ellen Parker to make beautiful driftwood art (*see below!*). Ellen always brings fresh fun to our classes, and you can see (*and bid on*) the great work she inspired your student to make at the upcoming auction.



Spelling

Our focus this week is on r-controlled vowels and their spelling patterns. Too, we are having a mini review of the skills honed and practiced over the past few weeks.

Math

Our focus was on taking what we learned and the skills we honed via our *Hands On Fractions* program and translating it into the Singapore Math language. Students worked at their own pace to practice, solidify and acquire new skills relating to fractions. Too, the third graders from Carpe Diem joined us on Thursday for a morning of fraction action as we played some math games together. What a great opportunity to expand our social networks while having a "whole" lot of fun.

Reading

To help strengthen comprehension as students read their just-right books, we practiced how to use the main idea and supporting details to determine importance. We are focusing on finding three components of the section read: the topic (*the subject, usually very brief*), the main idea (*the most important idea about the topic, usually explained in about a sentence or two*), and the supporting details (*bits of info used to verify and support the main idea; specifics from the text itself*). Students are utilizing their reading journals to help them practice this strategy.

Science with Zoë

More fun with potato chip science! We will look into the energy stored in those little crispy potatoes. And we will try to answer these questions: *Just what is a calorie anyway? What are potatoes made of? What makes them so irresistibly tasty?*



Social Studies with Laretta

6TH Grade

We are deep into our **Ancient Rome** research now and learning about the pickiness of writing source citations.

7TH Grade

We are reading *The Breadwinner* about an 11-year-old girl in post-Soviet Afghanistan and also looking at the middle east during the time of WWI through the eyes of *Lawrence of Arabia*.

8TH Grade

We started our final unit this past week called "A Place at the Table," on disenfranchised groups in American history. We begin with the African American experience.

Algebra with Zoë

After wrapping up the **Linear Equations** unit, we are diving into a short unit: **Relations and Functions**. Next week, students will practice analyzing graphs and identifying arithmetic sequences.

Geometry with Kim

Geometry students are putting together a Jeopardy game for review over our chapter on triangle lines of concurrency. Some of the game categories include: "The Proof's in the Puddin'," "Transformation Explanations," and "See the Points (of Concurrency)."

Science with Zoë

6TH Grade

Look for the end of unit (Energy) update to come home next week. Our next unit, Forces, is full of fun experiments. Next week, we will start by looking into Newton's Laws of Motion. Students will test the laws using ramps, toy cars and balloon rockets.

7TH Grade

We have wrapped up the unit on Energy. Look for the End-of-Unit packet to come home next week. Coming up: **Unit 3, "From Molecules to Organisms."** We will start off by looking at how matter and energy flow through organisms.

8TH Grade

We have been exploring the mechanisms of evolution and the development of Darwin's *Theory of Natural Selection*. We begin reviewing genetics and evolution next week in order to prepare for the unit exam. Date TBD, but most likely Friday, Feb 10.

English with Todd

6TH Grade

This week we began our science fiction unit by reading Ray Bradbury's classic short story, "A Sound of Thunder." In reading the story, we concentrated on Bradbury's use of vivid language and his interesting word choice, as well as the imaginative plot he constructs. Using the story as a model, students wrote descriptions of their own imagined dinosaur encounter, concentrating on the strong verbs and "pitchforked" sentences (*ask your child for an example*) that Bradbury employs. Next week, students will write their own stories focusing on cause and effect and alternate worlds!

7TH Grade

We read Katherine Mansfield's enigmatic short story, "The Fly." We discussed what the story might mean, and possibilities for what the fly could symbolize. Students then consolidated their thoughts for a short essay that addressed a question of their choice. We discussed thesis statements, and we broke down how a paragraph should work. I was impressed by how everyone really sunk their teeth into the first critical analysis essay of the year. Great work!

8TH Grade

We focused on our forum papers in preparation for our visit to the University of Washington library on Monday and Tuesday, February 6 and 7. I've listed below our students and the topics that they are investigating; if you know of helpful information or a knowledgeable contact person for any of the topics, please let me know! We hope that letting the wider community know about these topics might help our students with their research.

Leela - *Feminist approaches to masculinity*

Anelaya - *The ethics of genetic engineering*

Mazzy - *Syrian refugees and their admittance to the US*

Charlotte - *How dance therapy works and should be used*

Dalton - *Albinism discrimination in Malawi*

Claire - *The current effectiveness of search and rescue dogs*

Kai - *Test anxiety and strategies for overcoming it*

Eric - *The future of automation in agricultural cultivation*

Melina - *The status and future of Bureau of Land Management mustangs*

Bright - *Artists and synesthesia*

Pippa - *LGBTQ discrimination and bullying*

Adela - *The effects of sleep on academic performance*

Parenting the Teenage Brain

February 15 at McMurray Middle School

7:00-9:00pm

with Jennifer S. Kennett, MA, MBA, LMHC

FREE!

Have you ever wondered just why teenagers seem so alien and so likely to take risks? There is new research showing that the answer lies in the brain. Discover how a teenager's brain differs from an adult's, and what you can do to communicate with a brain still under construction!

Great information whether you have a 5th grade student or a high schooler.



Check out this upcoming class that Harbor School's very own art teacher **Alisara Martin** will be teaching:

Kids Curate!

Grades: 3-5

Friday, Mar 24, 3:45-5:45 & Saturday, Mar 25, 10 am-2 pm

Tuition: \$75 Member, \$85 General + \$10 materials

Instructor: Alisara Martin

Have fun creating a gallery exhibit for kids, by kids. Join students in 3rd through 5th grade to curate and hang the April student show in the gallery of the Blue Heron Education Center. Learn how to interpret, research and hang the pieces. Help educate viewers by writing wall text and an exhibition guide. Pizza party in gallery on Saturday after we hang the show!

REGISTER ONLINE AT

<http://www.vashoncenterforthearts.org/portfolio-view/kids-curate/>

Scholarships are available to make arts education accessible to everyone!

Housing & Land Use Public Meeting

February 23 at 6PM

King County will be hosting a public meeting on February 23, 6 pm at McMurray. The topic for discussion will be housing and land use. This would be an opportunity for the community to come and share their thoughts on marijuana zoning on Vashon. To date, the conversation with the Vashon Town plan Advisory Group has focused on retailers in Commercial/Business zoned areas but there should be opportunity for you to express your thoughts on land use outside of CB zoning.

I would also encourage anyone who is interested in this topic to reach out to Bradley Clark by email or phone (or both). Brad is the lead and planner for this town planning process. For more information about the plan and how to comment, please refer to this website

<http://www.kingcounty.gov/depts/permitting-environmental-review/community-service-area-plan/2016-vashon-maury-island-CSAP.aspx>

If anyone has questions or wants to talk to me, they can reach me at kikifrandsen@gmail.com or 206.304.0776.

Thanks!

Kirsten Frandsen, Harbor School parent

VASHON CENTER FOR THE ARTS

SERENADE
TO MUSIC

ENGLISH CHORAL MASTERWORKS

Friday, February 10
7:30 pm
Katherine L White Hall, VCA
Tickets: VCA, Heron's Nest Gallery, VashonCenterfortheArts.org